Bethel University Academic Catalog

College of Adult & Professional Studies 2024-2025

Spring 2025 Addendum

This addendum accompanies the published print version of the 2024-2025 catalog for the College of Adult & Professional Studies at Bethel University. Any content changes, updates, and corrections will take effect during the Spring term of the 2024-2025 academic year. The College of Adult & Professional Studies online catalog is consistent with this addendum.

Degree Requirements for Bachelor of Arts Degree

Bachelor of Arts (B.A.)

General Education Requirements

General requirements allow for the inclusion of credits from a higher level. Students graduate under the requirements of the most current catalog at the time they began their studies at Bethel. If they have pursued more than one degree or certificate, the catalog that applies to them is the catalog in place when they most recently renewed their studies at Bethel. Any substitutions are determined by the College of Adult & Professional Studies.

Courses required in the major are in addition to the CAPS Bethel Distinctives and Goal Area requirements below.

| Goal Area | Description |
|---------------------------------|------------------------------------|
| CAPS Bethel Distinctives | CORE 300 and CORE 330H |
| Goal Area 1: Communication | 8 credit minimum including an |
| | Academic Research and Writing |
| | course (R category) |
| Goal Area 2: Critical Thinking | 4 credit minimum. SOCS |
| | 110 Succeeding in College is |
| | required in residence for Transfer |
| | Level A. |
| Goal Area 3: Natural Sciences | 8 credit minimum |
| Goal Area 4: | 3-4 credit minimum |
| Mathematical/Logical Reasoning | |
| Goal Area 5: History and the | 8 credit minimum |
| Social and Behavioral Sciences | |
| Goal Area 6: The Humanities and | 8 credit minimum |
| Fine Arts | |
| H Category: Ethics | 2 credit minimum |

Bachelor of Science in Nursing (Post-Baccalaureate)

Admission Requirements

Admission Criteria

The following are minimum threshold requirements to be considered for admission into the Post-Baccalaureate nursing program. Space is limited, however, and not all qualified applicants are guaranteed admission.

- Meet the general requirements for admission to the College of Adult & Professional Studies.
- Achieve a final cumulative GPA of at least 2.85 from an undergraduate degree institution.
- Achieve a cumulative GPA of at least 3.0 in the required prerequisite courses.
- Earn a C or better for all required prerequisite courses.
- Give evidence of personality, character, and emotional stability consistent with the mission of Bethel Nursing and the role and responsibility of the professional nurse. Submission of an essay addressing provided prompts, a recent resume, and an interview are required.
- Additional materials may be required upon the request of the Admissions Committee.
- Any candidate meeting the minimum application requirements will be granted an interview.

Applicants who have not achieved the minimum GPA, grade standards, or other assessment criteria may still apply to be considered for provisional acceptance. Admission is not guaranteed. See Admission Categories. Candidates may reapply once for admission to the nursing program.

Prerequisite Courses

Prerequisite courses must be earned at an institutionally accredited (or internationally recognized as equivalent) institution. At least 4 of the 6 prerequisite courses must be completed by the application deadline. Three of the completed courses must be lab science courses. All prerequisite courses must be completed by the start of the program.

There is not a requirement for how recently a prerequisite course was completed, however, students will be held accountable for the content. The nursing curriculum builds upon the prerequisite courses and requirements. Applicants may want to consider retaking one or more prerequisite courses, especially the science courses, to refresh knowledge and comprehension.

Lab Science Prerequisites:

- Anatomy (4 credits including a lab)
- General Chemistry (4 credits including a lab)
- Physiology (4 credits including a lab)
- Microbiology (3-4 credits including a lab)

Health and Psychology Prerequisites:

- Lifespan/Developmental Psychology (2-3 credits)
- Nutrition (3 credits)
- Pathophysiology (3 credits, no lab required)

Degree Requirements

Bachelor of Science in Nursing (Post Baccalaureate)

| Dacifición of | Science in Nursing (1 ost Daccalaurea | 116 <i>)</i> |
|---------------|--|--------------|
| NURS 305 | Practicum I: Fundamentals of Nursing Practice * | 1 |
| NURS 306 | Practicum II: Adult Nursing * | 3 |
| NURS 307 | Practicum III: Mental Health Nursing * | 1 |
| NURS 310 | Skills I: Health Assessment & Fundamentals of Nursing Practice | 4 |
| NURS 311 | Skills II: Adult Nursing * | 3 |
| NURS 325 | Pathophysiology [±] | 2 |
| NURS 326 | Pharmacology for Nursing * | 2 |
| NURS 331 | Mental Health Nursing * | 2 |
| NURS 350 | Adult Nursing I * | 3 |
| NURS 351 | Adult Nursing II * | 3 |
| NURS 405 | Nursing Ethics * | 3 |
| NURS 433 | Pediatric Nursing * | 2 |
| NURS 437 | Maternity Nursing * | 2 |
| NURS 438 | Practicum IV: Pediatric Nursing * | 1 |
| NURS 439 | Practicum V: Maternity Nursing * | 1 |
| NURS 440 | Population-Based Nursing * | 3 |
| NURS 446 | Practicum VI: Population-Based Nursing * | 2 |
| NURS 447 | Practicum VII: Capstone * | 3 |
| NURS 450 | Leadership Development * | 3 |
| NURS 460 | Skills III: Nursing Synthesis * | 3 |
| PSYC 335 | Introduction to Statistics ** | 3-4 |
| Total Credits | | 50-51 |
| Cauraa muat | he taken for gradit at Dathal | |

^{*}Course must be taken for credit at Bethel.

±Courses submitted in transfer for NURS 325 must be taken within 5 years of starting the nursing program and provide at least 3 credits of similar human pathophysiology content with a final course grade of B- or higher. **The statistics requirement may be met with transferred coursework of at least 3 credits or by taking PSYC 335 Introduction to Statistics (4 Credits) at Bethel during the nursing program.

Note: Course fees are subject to change.

CAPS Courses by Goal Area

Goal Area 5: History and the Social and Behavioral Sciences

| | Bollatiolal Cololico | | |
|-----------|---------------------------------------|---|--|
| ADST 445 | Counseling Microskills | 4 | |
| ADST 450 | Introduction to Addictions Counseling | 4 | |
| BUSN 310 | Global Management and Leadership | 2 | |
| BUSN 314 | Intermediate Macroeconomics | 2 | |
| BUSN 335 | Business Law | 4 | |
| COMM 340 | Cross-Cultural Communication | 3 | |
| CORE 300 | Community, Self and Formation | 4 | |
| CORE 330H | Examining Crucial Questions | 4 | |
| ECON 202 | Principles of Microeconomics | 2 | |
| ECON 203 | Principles of Macroeconomics | 2 | |
| HIST 250 | History of the United States | 4 | |
| NURS 425 | Cultural Diversity in Healthcare | 3 | |
| POLS 100 | American Government and Politics | 4 | |
| PSYC 100 | Introduction to Psychology | 2 | |
| PSYC 205 | Lifespan Development | 4 | |
| PSYC 340 | Psychopathology | 4 | |
| PSYC 380 | Motivation and Emotion | 4 | |
| PSYC 400 | Research Methods | 4 | |
| SOCS 100 | Intro to Sociology | 2 | |
| SOCS 101 | Introduction to Sociology | 4 | |
| SOCS 130 | Christianity & Western Culture | 4 | |
| SOCS 255 | Introduction to American Cultures | 2 | |
| SOWK 240 | Socioeconomic Impact on Justice | 2 | |
| THEO 341 | Gospel in Cross-Cultural Perspective | 3 | |

Course Descriptions

BUSN 294 • Topics in Business

1-4 Credits

An in-depth study of a particular Business theme. Special Notes: Topics courses should serve as elective courses.

ECON 202 • Principles of Microeconomics

2 Credits

Analyzation of market interactions using microeconomic supply and demand tools, considering market participants' values. Application of scarcity and opportunity costs to consumer and producer behavior. Application of production costs in perfectly competitive or monopolistic supplier models. Understanding of the value of human capital in microeconomic labor markets. Explanation of the economic bases of globalization and international trade.

Fulfills: CAPS Goal Area 5.

ECON 203 • Principles of Macroeconomics

2 Credits

Analysis of fundamental macroeconomic concepts such as Gross Domestic Product, economic growth, unemployment, inflation, and government policies. Differentiation between Keynesian and neoclassical macroeconomic perspectives using aggregate supply and demand tools. Application of the Income-Expenditure macroeconomic model, the effects of fiscal and monetary policy, and the role of the Federal Reserve. Integration of Christian or personal perspectives with macroeconomic concepts.

Fulfills: CAPS Goal Area 5.

FINA 200 • Financial Management

4 Credits

Usage of financial statements to identify information provided to managers and investors. Application of the time value of money and its impacts on the valuation of expected cash flows in making managerial finance decisions. Explanation of sources of financing, including costs and impacts on financial decisions. Measurement of financial risk and rates of return in managerial finance. Utilization of capital budgeting techniques including payback, discounted payback, net present value, and internal rates of return to make investment decisions. Integration of a Christian or personal worldview into financial management.

Prerequisites: ACCT 200.

NURS 305 • Practicum I: Fundamentals of Nursing Practice 1 Credit

Provision of holistic care for individuals in various health/illness states. Utilization of beginning clinical judgment skills to implement the nursing process in healthcare settings.

Corequisites: NURS 310, NURS 325, NURS 326. Total fees: \$375 (\$195 Nursing Central Resource Fee, \$85 Malpractice Fee, \$65 Criminal Background Check fee, and \$30 Clinical Fee). Special Notes: This course is offered for students in the Post-Baccalaureate Nursing program.

NURS 306 • Practicum II: Adult Nursing

3 Credits

Provision of holistic care for adults and older adults in various health/illness states. Application of clinical judgment, liberal arts knowledge, and professional communication in adult acute care settings. Integration of evidence-based and culturally sensitive care with a Christian worldview consideration.

Prerequisites: NURS 305, NURS 310, NURS 325, NURS 326. Corequisites: NURS 311, NURS 350, NURS 351. \$30 Clinical Fee. Special Notes: This course is offered for students in the Post-Baccalaureate Nursing program.

NURS 307 • Practicum III: Mental Health Nursing

1 Credit

Provision of holistic care for individuals with mental health needs. Application of clinical judgment skills, liberal arts knowledge, and professional communication in mental health settings. Integration of

evidence-based and culturally sensitive care with a Christian worldview consideration.

Prerequisites: NURS 305, NURS 310, NURS 325, NURS 326. Corequisites: NURS 331. Special Notes: This course is offered for students in the Post-Baccalaureate Nursing program.

NURS 310 • Skills I: Health Assessment & Fundamentals of Nursing Practice

4 Credits

Development of beginning nursing skills to promote health and manage illness, within the context of the nursing process. This course is a laboratory course.

Corequisites: NURS 305, NURS 325, NURS 326. Total fees: \$990 (\$140 lab fee, \$800 ATI Resource Fee, \$50 Online test fee). Special Notes: This course is offered for students in the Post-Baccalaureate Nursing program.

NURS 311 • Skills II: Adult Nursing

3 Credits

Development of nursing skills to promote health and manage illness for adults and older adults, within the context of the nursing process. This course is a laboratory course.

Prerequisites: NURS 305, NURS 310, NURS 325, NURS 326. Corequisites: NURS 306, NURS 350, NURS 351. Total fees: \$190 (\$140 Lab Fee, \$50 Online Testing Fee). Special Notes: This course is offered for students in the Post-Baccalaureate Nursing program.

NURS 325 • Pathophysiology

2 Credits

Examination of the physiologic basis for manifestations of altered structure and function. Exploration of differences in physiologic responses to health and illness in diverse populations across the lifespan from a nursing perspective.

Corequisites: NURS 305, NURS 310, NURS 326. Special Notes: This course is offered for students in the Post-Baccalaureate Nursing program.

NURS 326 • Pharmacology for Nursing

2 Credits

Exploration of the principles of pharmacotherapy to promote health and manage illness from a patient-centered perspective for diverse populations across the lifespan.

Corequisites: NURS 305, NURS 310, NURS 325. Special Notes: This course is offered for students in the Post-Baccalaureate Nursing program.

NURS 331 • Mental Health Nursing

2 Credits

Exploration of the nursing care of adults experiencing mental health issues within the context of families and communities. Application of the ethical, legal, and evidence-based practice considerations associated with mental health nursing.

Prerequisites: NURS 305, NURS 310, NURS 325, NURS 326. Corequisites: NURS 307. Special Notes: This course is offered for students in the Post-Baccalaureate Nursing program.

NURS 350 • Adult Nursing I

3 Credits

Examination of the nursing care related to adults and older adults experiencing selected acute, chronic, and/or potential health issues. Application of theoretical frameworks and evidence-based practice considerations to holistic nursing care.

Prerequisites: NURS 305, NURS 310, NURS 325, NURS 326. Corequisites: NURS 306, NURS 311, NURS 351. \$915 Nursing ATI Resource Fee. Special Notes: This course is offered for students in the Post-Baccalaureate Nursing program.

NURS 351 • Adult Nursing II

3 Credits

Examination of the nursing care of adults and older adults experiencing selected acute, chronic, and/or potential health issues. Application of theoretical frameworks and evidence-based practice considerations to holistic nursing care. This course is a continuation of NURS 350. Prerequisites: NURS 305, NURS 310, NURS 325, NURS 326. Corequisites: NURS 306, NURS 311, NURS 350. Special Notes: This course is offered for students in the Post-Baccalaureate Nursing program.

TEAC 395 • School-Wide Field Experience

2 Credits

Supervised observation in K-12 inclusive education setting. Analysis of student needs, classroom environments, and related cultural factors. Development of a personal standard for effective teaching. Implementation of effective lesson plans. Identification of MN edTPA language. Impact of personal faith on the special education teacher role.

Prerequisites: TEAC 526. Special Notes: 30 hours over 8 weeks.

TEAC 451 • Student Teaching Seminar

1 Credit

Analysis of the impact communication and teaching practices have on student learning. Consideration of the learner's needs while aligning an instructional plan to help ensure student success. Application of appropriate academic language related to lesson planning, instruction, and assessment in the K-12 environment. Corequisites: SPED 480 . Prerequisites: SPED 205, SPED 309, SPED 322, SPED 401, SPED 410, SPED 418, SPED 432, SPED 442, SPED 454, SPED 470, SPED 474, TEAC 395, TEAC 521, TEAC 524, TEAC 526.