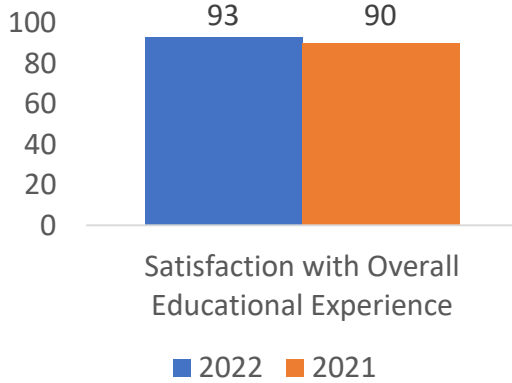
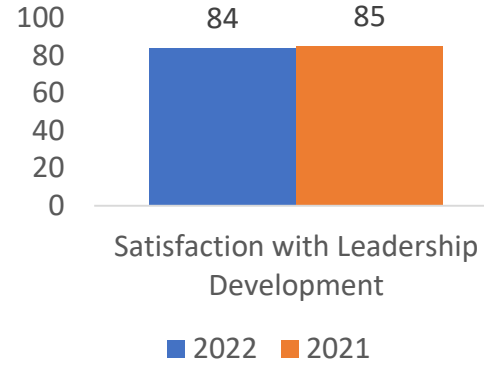




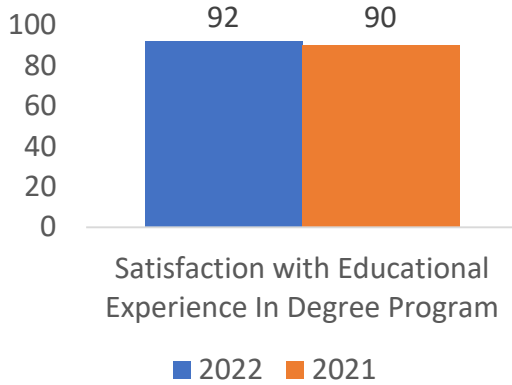
CAPS & GS Alumni Survey Results: Academics



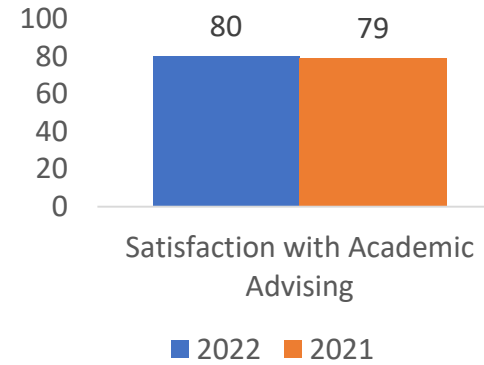
This item is seen as a “bellwether” for an educational institution. The satisfaction ratings have been strong for CAPS & GS alumni.



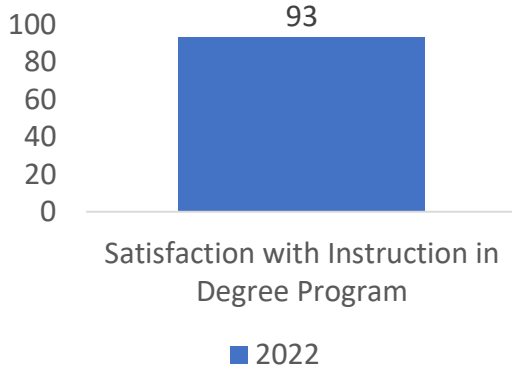
Consistently strong satisfaction ratings for leadership development.



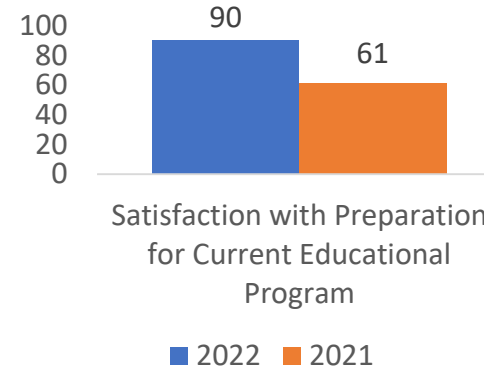
Strong satisfaction ratings for the educational experience and for instruction. The high instruction ratings are notable given that many of the courses are online and asynchronous. Note that the instruction item was inadvertently omitted in the 2021 alumni survey.



The student success advisors in CAPS and GS are getting strong satisfaction ratings.



**All charts represent percent at least somewhat satisfied. Vast majority are satisfied or very satisfied.*

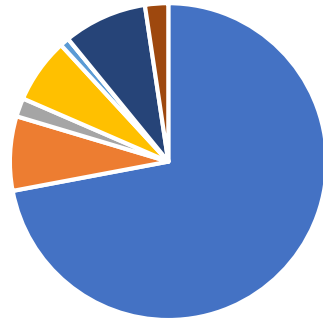


This tends to be a small pool of CAPS & GS alumni who continue on to another program after they graduate from Bethel. That is likely the reason for the volatile changes in satisfaction from year to year.

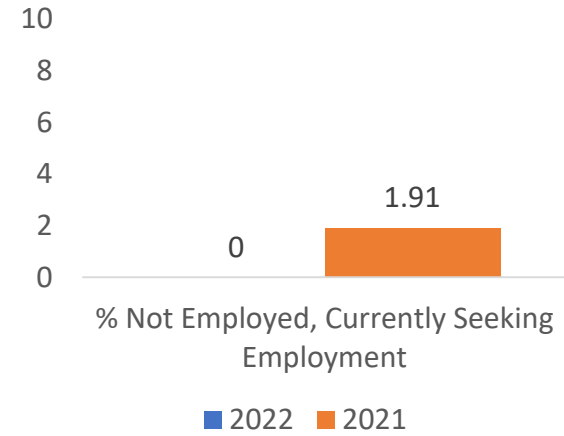


CAPS & GS Alumni Survey Results: Activity After Bethel

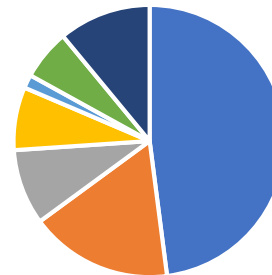
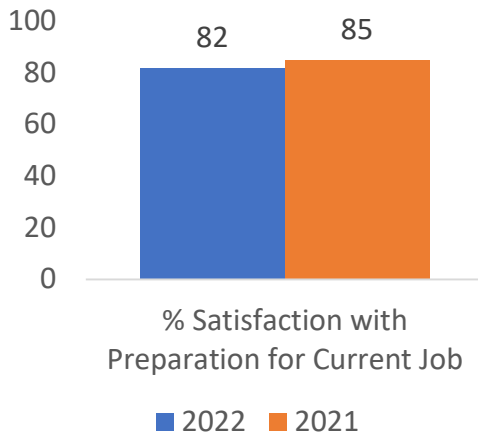
Primary Activity



- Employed Full-time
- Employed Part-time
- Continuing Education
- Self Employed
- Volunteer Service
- Not employed, seeking employment
- Not employed, not seeking employment
- Other



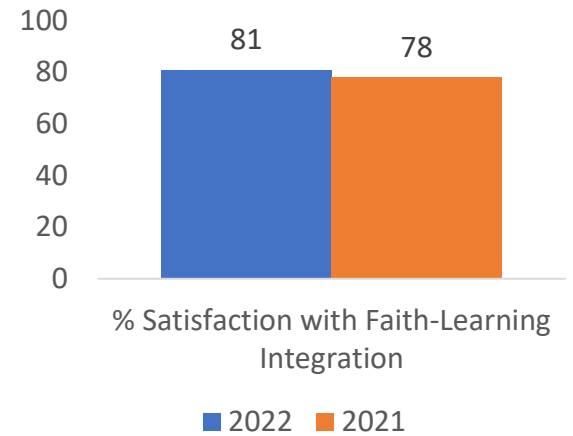
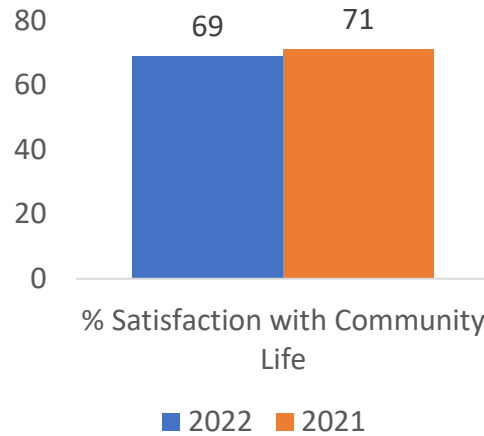
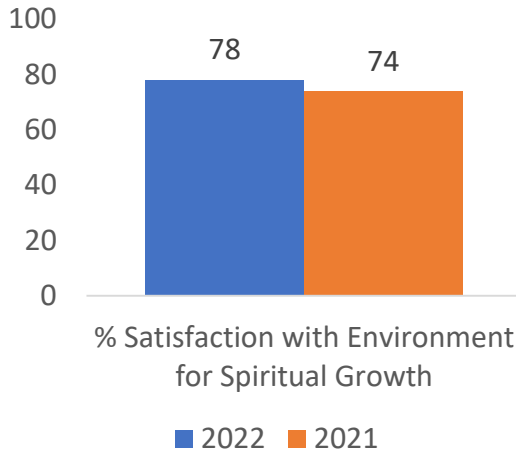
When did you secure a position in your field of study?



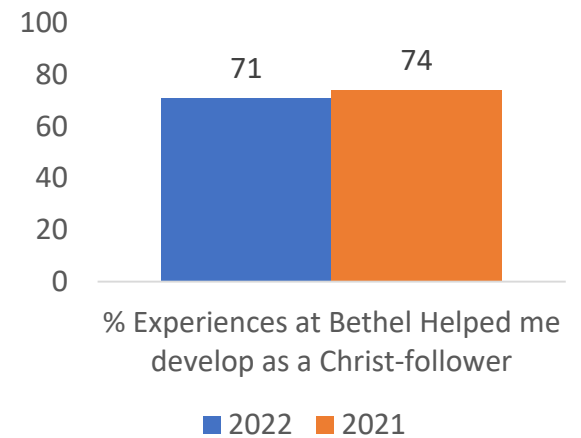
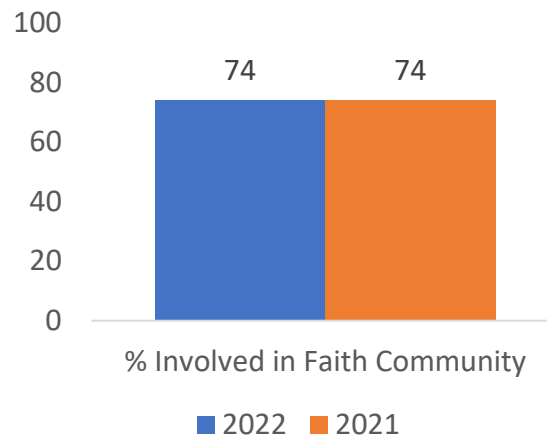
- While still at Bethel
- Within 6 months
- 6 months - 1 year
- More than 1 year
- I am still seeking a position in my field of study
- I am not seeking a position in my field of study
- Other



CAPS & GS Alumni Survey Results: Faith & Spirituality



Strong ratings for satisfaction with the environment for spiritual growth and with faith-learning integration in classes. Much of this is happening in online classes, which is all the more impressive. Much of the community life is happening online, as well.



About 70% of alumni indicate that they are involved in a faith community. Those who do participate tend to attend church frequently (89% report attending at least 2-3 times a month).



CAPS & GS Alumni Survey

Results: Qualitative Comments

Here are sample responses to the prompt
“What did you like best about your academic program at Bethel?”

The underlying faith component combined with relevant coursework. In the education program, I especially appreciated the applicable assignments - everything we did was tied into what we were currently doing in my classroom, so it felt so valuable.
Bonding of our cohort group that was in all classes. Instructors who were knowledgeable and relatable.
The instructors cared about the educational content, but cared more about the success of their students. This created a very positive learning environment.
My Cohort, I made life long friends while attending classes online
Praying before class discussion about who needed prayer.
Very interactive and but really challenging
The flexibility. The coaching, skills assessments and portfolio were probably the greatest value overall.
The structure of the research courses to feel confident in completing my dissertation and a strong research committee
It engaged my mind. I didn't realize how mundane my work life had become
I enjoyed the programming and variety of classes that have helped me in my educational leadership positions.
Supportive professors, assignments that were applicable.
Finishing my degree and encouragement from professors to finish.
I liked forming close relationships with the faculty and staff
The flexibility of online learning
Great job preparing me for my career

I had an amazing advisor who helped me with a variety of things in life, such as motivation - not even academically related at times. She wanted to help me as a whole person, it was a blessing.
It combined body mind and spiritual growth!
The classes were well structured for learning
Excellent teaching strategies and mostly all excellent professors.
How kind everyone was.
It embraced diversity and provided professional growth and development, regardless of race, gender etc. I really missed Bethel.
My cohort
Professors who genuinely cared and challenged us.
In person classes
The professors and classmates.
Diversity of learning experiences especially in MN and WI communities
My cohort. We relied on each other to get through.
relationships with instructors and peers
Teachers
The Support from the faculty
The instructors and staying with the same cohort through my degree
The emphasis on understanding our personal compass, I.e. the deconstruction of the reasons behind our morals, values, and spirituality.
I liked that I could complete the Ed.D. mostly online. The onsite sessions were definitely worth the time and were great experiences as well.