



**Bethel University's  
25<sup>th</sup> Annual Financial Aid Survey (2023)  
of CCCU Member Institutions**  
Data Collection Worksheet

## Welcome to Bethel University's 2023 Financial Aid Survey of CCCU Institutions!

The Financial Aid Survey of CCCU institutions is designed for colleges and universities located in the United States. It is sent to all CCCU institutions who report a financial aid director and e-mail address, but colleges outside the United States should not feel obliged to complete the survey.

The final deadline for submitting data is  
**Monday, October 30<sup>th</sup>, 2023.**

No extensions will be granted. Please plan accordingly.

Survey results will be reported at two levels:

- Level one data will not identify individual schools and will be shared with the CCCU via email and at the CCCU Multi-Academic conference in February 2024. A public version of the slideshow will be available on our website: <https://www.bethel.edu/institutional-data-research/bethel-study/survey-presentations>
- Level two results, which identify specific school information, will only be shared with schools that supply complete survey information. Our plan is to distribute reports to participating schools by mid-December 2023. (The edited survey database will be available to participants upon request.)

As a service to colleagues in our CCCU institutions we will make survey data available for use in doctoral dissertations and other research. We will limit access only to researchers at CCCU schools, and will assure that your data is not individually identified. By participating in the survey you consent to your data being used for this type of research.

Please contact us with questions:

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**Survey Notes:** We use Qualtrics to create and distribute this survey. Qualtrics **allows the user to exit the survey and come back later** to complete it (this assumes that you are using a computer enabled with cookies and are returning to the survey from the same computer). Because we have no control over the "save" process, our recommendation is still that participants complete the survey in one sitting, completing this paper survey form prior to entering data online.

**Changes for the 2023 version:** To streamline the survey, some questions are no longer being asked in the 2023 survey version (*grayed out*).

**Changes for the 2022 version:** To streamline the survey, some questions are no longer being asked in the 2022 survey version (*grayed out*).

**Changes for the 2021-2015 versions:** No significant changes have been made for the 2021 – 2015 survey versions.

**Changes for the 2014 version:** Definitions for enrollment headcounts (Section 1, part C) were revisited to add additional clarity and align with FISAP definitions (see glossary).

Note: This worksheet should be used to collect your responses. Your responses must be submitted using our web entry form at: <https://www.bethel.edu/institutional-data-research/bethel-study/cccu-survey>.

**Please do not submit this worksheet.**

## Part I. Institutional Data, Enrollment, Retention & Discount Rates

### A. Respondent Information

1. Name: \_\_\_\_\_
2. Title: \_\_\_\_\_
3. Email: \_\_\_\_\_
4. Phone: \_\_\_\_\_

### B. Institutional Demographics

1. Name of School: \_\_\_\_\_
  2. School City: \_\_\_\_\_
  3. School State: \_\_\_\_\_
  4. Highest Degree Offered by institution:  Associate's  Bachelor's  Master's  Doctoral
  5. Your school's CCCU membership (pick one):  Governing Member  Associate Member  
 Collaborative Partner  International Affiliate  Not a CCCU member
- Note: This survey is designed only for U.S. CCCU member schools.**
6. Financial Aid Office Website: http://\_\_\_\_\_
  7. Is your school a member of NASFAA?  Yes  No
  8. Regional Financial Aid Association:  
 EASFAA  MASFAA  RMASFAA  SASFAA  SWASFAA  WASFAA
  9. FAFSA school code for main campus (e.g. 002338): \_\_\_\_\_

### C. Enrollment and Revenue.

The data for your "Traditional Undergraduate Programs" reported here are for your regular, foundational, typically term-based program. Most students in traditional programs are full-time and 18-24 years old (although this column includes the older and/or married students who are enrolled in your traditional program).

"Non-Traditional Undergraduate Programs" tend to differ from the traditional undergraduate program in their calendar, tuition rates, age of students, and pattern of attendance (i.e. weekend and degree-completion programs).

\*Note: FISAP data does not segregate "Traditional" and "Non-Traditional" undergraduate enrollment and revenue. Please divide your FISAP data into these two categories. Use estimates if you must. See appendix for FISAP enrollment definition (excludes high school students).

	Traditional Undergraduate Programs	Non-Traditional Undergraduate Programs	Graduate/ Professional Programs	TOTALS
1. Fall 2022 Headcount				
2. Total enrollment for 2022-2023 (FISAP Part II.D.7)				
3. Revenue from Tuition & Fees for 2022-2023 (FISAP Part II.E.22)				
4. Fall 2023 Headcount				

**D. Financial Aid Received by students in Traditional Undergraduate Programs**

(Do NOT include aid for Non-Traditional Undergrad programs, like degree completion, Weekend College, etc.)

Note: Report Veteran’s Benefits separately from Federal Gift Aid if available. **DO NOT REPORT HEERF MONEY here.**

**Institutional Gift Aid for 2022-2023**

**2022-2023 Actual**

- 1. Institutional Scholarships & Grants from unrestricted funds \$ \_\_\_\_\_
- 2. Inst. Scholarship & Grants from endowment (named) funds \$ \_\_\_\_\_
- 3. Inst. Scholarships & Grants from restricted gifts \$ \_\_\_\_\_
- 4. Tuition Remissions (benefits) for employees/dependents \$ \_\_\_\_\_
- 5. Sub-Total, Institutional Gift Aid (sum 1-4) \$ \_\_\_\_\_

**Federal Gift Aid for 2022-2023**

- 6. Federal Supplemental Ed. Opportunity Grant (FSEOG) \$ \_\_\_\_\_
- 7. Federal TEACH Grant \$ \_\_\_\_\_
- 8. Federal Pell Grants \$ \_\_\_\_\_
- 9. Any other Federal Gift Aid (Byrd, etc., excluding VA benefits) \$ \_\_\_\_\_
- 10. Sub-Total, Federal Gift Aid (sum 6-9) \$ \_\_\_\_\_

*Not included in totals: **Veterans Educational Benefits** received by students in traditional undergraduate programs. Do not include this value in grand total below. (leave BLANK if not available) \$ \_\_\_\_\_*

**State and Other Gift Aid for 2022-2023**

- 11. State Scholarships & Grants \$ \_\_\_\_\_
- 12. Other Gift Aid (third-party scholarships, etc.) \$ \_\_\_\_\_
- 13. Sub-Total, State and Other Gift Aid (sum 11-12) \$ \_\_\_\_\_
- 14. **TOTAL All Gift Aid (sum 5, 10, 13)** \$ \_\_\_\_\_

**Loans Received 2022-2023**

- 15. Federal Perkins Loans \$ 0
- 16. Federal Direct Subsidized Loans \$ \_\_\_\_\_
- 17. Federal Direct Unsubsidized Loans \$ \_\_\_\_\_
- 18. All other recorded student loans (state, private, alternative) \$ \_\_\_\_\_
- 19. Federal Parents Loans (PLUS) \$ \_\_\_\_\_
- 20. **TOTAL All Education Loans (sum 15-19)** \$ \_\_\_\_\_

**Work Earnings for 2022-2023**

- 21. Federal College Work-Study Program – actual earnings \$ \_\_\_\_\_
- 22. State Work-Study Program – actual earnings \$ \_\_\_\_\_
- 23. Institutional Wages & Stipends – actual earnings \$ \_\_\_\_\_
- 24. **TOTAL All Work Earnings (sum 21-23)** \$ \_\_\_\_\_

- 25. **GRAND TOTAL, ALL FINANCIAL AID FOR YEAR (sum 14, 20, 24)** \$ \_\_\_\_\_

*Not included in totals: **Income Share Agreements** received by students in traditional undergraduate programs. Do not include this value in grand total above. (leave BLANK if not available) \$ \_\_\_\_\_*

### E. Average Loan Debt

For the following four questions, use the cohort of undergraduate students who (a) received a bachelor’s degree between July 1, 2022 and June 30, 2023 and (b) started at your institution as first-time students. These questions are intended to match the 2023-2024 Common Data Set: Section H5. Exclude students who transferred in to your institution. Include only loans made to students who borrowed while at your institution. Include co-signed loans. Exclude money borrowed at other institutions.

Please indicate which programs are included in your Loan Debt responses below:

- Traditional Undergraduate Programs Only (preferred)
- Traditional and Non-Traditional Undergraduate Programs

What percent of these students borrowed through **any loan** programs (include institutional, state, Federal Perkins, Direct Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). \_\_\_\_\_%

What percent of these students borrowed through **federal loan** programs (include **only** Federal loans, which includes Federal Perkins, Direct Subsidized, and Direct Unsubsidized; exclude institutional, state, private alternative, and parent loans)? \_\_\_\_\_%

What was the average per-borrower cumulative undergraduate indebtedness of those who borrowed through **any loan program** (include institutional, state, Federal Perkins, Direct Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans)? \$\_\_\_\_\_

What was the average per-borrower cumulative undergraduate indebtedness of those who borrowed through **Federal loan programs** (include only Federal loans, which includes Federal Perkins, Direct Subsidized and Unsubsidized; exclude institutional, state, private alternative, and parent loans)? \$\_\_\_\_\_

### F. Student Expense Budgets – Traditional Undergraduate Programs

Standard, On Campus Budget	2022-2023 (Note: last year!)	2023-2024
1. Tuition	\$	\$
2. Fees	\$	\$
3. Housing (formerly “Room”)*	\$	\$
4. Food (formerly “Board”)*	\$	\$
5. Books, Supplies & Equipment	\$	\$
6. Personal & Misc Expenses**	\$	\$
7. Transportation/Travel	\$	\$
<b>8. TOTAL</b>	<b>\$</b>	<b>\$</b>

\*If your institution does not separate out housing and food expenses, please allocate to the best of your ability. If you only provide a combined amount, we will split the reported amount equally between room and board.

\*\*If your budget includes loan fees, please include them in the personal and miscellaneous category.

## G. Wealth and Need Calculations – Traditional Undergraduate Programs

The following questions are used to calculate the Wealth Index and Net Price comparisons. Data must accurately reflect students in traditional undergraduate programs in 2022-2023 to be included in the Wealth Index calculation.

(Do NOT include aid for "Non-Traditional Undergraduate" Programs, like adult education, degree completion, Weekend College, etc. *The sum of questions 1 and 2 below should equal the total number of students in your traditional undergraduate programs reported on the FISAP [C.2. on page 3].*)

### Needy Students

1. Number of students who demonstrated financial need (using FM) # \_\_\_\_\_  
(Number of students enrolled in at any point during the year in traditional undergraduate programs who filed a FAFSA and whose EFC was less than their Cost of Attendance. This group is called "Needy" for the remainder of the survey.)
  - a. Aggregate Demonstrated Need of Needy Students \$ \_\_\_\_\_  
(It is important to first calculate the demonstrated need of **each student** [Cost of Attendance minus EFC]. The demonstrated need for each student should never be less than 0 [e.g. 40,000 COA minus 41,000 EFC equals need of 0]. After calculating demonstrated need for each student, calculate the aggregate demonstrated need by summing the demonstrated need of all needy students.)
  - b. Total Institutional Gift Aid to Needy Students \$ \_\_\_\_\_  
(Include all gift aid from your school, including endowed, restricted, unrestricted, and tuition remission)
  - c. Total Federal Gift Aid to Needy Students \$ \_\_\_\_\_  
(Excluding VA Educational Benefits)
  - d. Total State Gift Aid to Needy Students \$ \_\_\_\_\_
  - e. Total Other Gift Aid (third-party) to Needy Students \$ \_\_\_\_\_
  - f. TOTAL GIFT AID TO NEEDY STUDENTS \$ \_\_\_\_\_  
(Sum of institutional, federal, state, and other gift aid)
  - g. Number of Needy Aid Recipients: # \_\_\_\_\_  
(Number of Needy students enrolled in traditional undergraduate programs that received any type of financial aid [grant, scholarship, loan, student employment, tuition remission] from any source [school, federal, employer, state, third-party].)
  - h. Number of Needy students classified as "dependent": # \_\_\_\_\_
    - I. Avg. Parent Contribution (PC) for needy dependent students (FM): \$ \_\_\_\_\_  
(Average PC values of students in line "h.")
    - II. Avg. Student Contribution (SC) for needy dependent students (FM) \$ \_\_\_\_\_  
(Average SC value of students in line "h.")
  - i. Number of Needy students classified as "Independent": # \_\_\_\_\_
    - I. Avg. Student Contribution (SC) for students in H, above (FM) \$ \_\_\_\_\_  
(Average SC values for students in line "i.")

**Non-Need Students**

2. Number of students who did not demonstrate financial need (all other enrolled students) # \_\_\_\_\_  
(Whether they received financial aid or not. The sum of questions 1 and 2 should equal reported traditional undergraduate attendance from the FISAP [C.2. on page 3]. This group is called “Non-need” for the remainder of the survey.)

a. Total Institutional Gift Aid to Non-Need Students \$ \_\_\_\_\_  
(Include all gift aid from your school, including endowed, restricted, unrestricted, and tuition remission)

b. Total Federal Gift Aid to Non-Need Students \$ \_\_\_\_\_  
(Excluding VA Educational Benefits)

c. Total State Gift Aid to Non-Need Students \$ \_\_\_\_\_

d. Total Other Gift Aid (third-party) to Non-Need Students \$ \_\_\_\_\_

e. TOTAL GIFT AID TO NON-NEED STUDENTS \$ \_\_\_\_\_  
(Sum of institutional, federal, state, and other gift aid)

f. Number of Non-Need Aid Recipients: # \_\_\_\_\_  
(Number of Non-Need students enrolled in traditional undergraduate programs that received any type of financial aid [grant, scholarship, loan, student employment, tuition remission] from any source [school, federal, employer, state, third-party].)

3. NO LONGER COLLECTED – Pell Grants

Wealth Index Comments (optional):

## H. Projections for 2023-2024 – Traditional Undergraduate Programs Only

(Do NOT include aid for "Non-Traditional Undergraduate" Programs, like adult education, degree completion, Weekend College, etc., or Graduate School in your projections)

This information will be used to calculate estimated discount rates for traditional undergraduate programs.

### Projected Tuition & Fee Revenue

a. Traditional undergraduate programs in 2023-2024 \$ \_\_\_\_\_

### Projected Institutional Gift Aid

- a. Traditional Undergraduate Programs in 2023-2024
  - i. Institutional Scholarships & Grants from unrestricted funds \$ \_\_\_\_\_
  - ii. Inst. Scholarships and Grants from endowment (named) funds \$ \_\_\_\_\_
  - iii. Inst. Scholarships and Grants from restricted gifts \$ \_\_\_\_\_
  - iv. Tuition Remissions (benefits) for employees/dependents \$ \_\_\_\_\_
  - v. **Total Projected Institutional Gift Aid** \$ \_\_\_\_\_

### Projected Unfunded Institutional Discount for New Students

- a. What is your "target" unfunded discount rate for *entering new first-year students* for 2023-2024? (Students in traditional undergraduate programs, only.) \_\_\_\_\_ %

## I. Financial Aid Offers for 2023-2024 – Traditional Undergraduate Programs Only

### Financial Aid Offers

- 1. When do you plan to start issuing 2024-25 financial aid offers to *new* students?
  - a. Prior to December 1, 2023
  - b. Sometime in December 2023
  - c. Sometime in January 2024
  - d. Sometime in February 2024
  - e. March 1, 2024, or later





## PART II. QUESTIONS ON ROTATION – LAST REPORTED IN 2019 AND 2021

### A. Software (last reported in 2021)

1. What software program do you use for **financial aid awarding**? (check one)

- |  |   |
|--|---|
| <input type="checkbox"/> Banner                | <input type="checkbox"/> FEEDS            |
| <input type="checkbox"/> Campus Ivy            | <input type="checkbox"/> Homegrown        |
| <input type="checkbox"/> Campus Management     | <input type="checkbox"/> IMAS             |
| <input type="checkbox"/> CAMS                  | <input type="checkbox"/> Jenzabar         |
| <input type="checkbox"/> CMDS                  | <input type="checkbox"/> Peoplesoft       |
| <input type="checkbox"/> Colleague by Ellucian | <input type="checkbox"/> Powerfaids       |
| <input type="checkbox"/> EdExpress             | <input type="checkbox"/> Regent Education |
| <input type="checkbox"/> EMAS                  | <input type="checkbox"/> Workday          |
| <input type="checkbox"/> EdTech                | <input type="checkbox"/> Other: _____     |

2. How well does this software work for you? \_\_\_\_\_ (enter a letter grade, A [excellent] through F)  
Comment/context:

3. Is your school considering switching financial aid awarding software systems in the next year?

- No  
 Yes, switching to: \_\_\_\_\_

Comment/context:

4. What software program do you use to **transmit educational loans to guarantors**? (check one)

- |   |  |
|---|--|
| <input type="checkbox"/> Same as awarding software  | <input type="checkbox"/> Jenzabar          |
| <input type="checkbox"/> Banner                     | <input type="checkbox"/> Liness/Sallie Mae |
| <input type="checkbox"/> Campus Ivy                 | <input type="checkbox"/> Nelnet            |
| <input type="checkbox"/> Campus Management          | <input type="checkbox"/> Net Wizard        |
| <input type="checkbox"/> CAMS                       | <input type="checkbox"/> OpenNet           |
| <input type="checkbox"/> Connect USA                | <input type="checkbox"/> Peoplesoft        |
| <input type="checkbox"/> CSLF Enroute               | <input type="checkbox"/> Personal Link     |
| <input type="checkbox"/> Colleague by Ellucian      | <input type="checkbox"/> PowerCAMPUS       |
| <input type="checkbox"/> E-clips                    | <input type="checkbox"/> Powerfaids        |
| <input type="checkbox"/> EdConnect                  | <input type="checkbox"/> ScholarNet        |
| <input type="checkbox"/> EdExpress for Direct Loans | <input type="checkbox"/> Slate             |
| <input type="checkbox"/> Elite                      | <input type="checkbox"/> SM Laureate       |
| <input type="checkbox"/> Elm                        | <input type="checkbox"/> Whizkid           |
| <input type="checkbox"/> Empower                    | <input type="checkbox"/> Whiznet           |
| <input type="checkbox"/> ILINK                      | <input type="checkbox"/> Other: _____      |
| <input type="checkbox"/> ISRS                       |  |

5. How well does this software work for you? \_\_\_\_\_ (enter a letter grade, A [excellent] through F)  
Comment/context:

6. Is your school considering switching software used to transmit educational loans in the next year?

No

Yes, switching to: \_\_\_\_\_

Comment/context:

**B. Use of Technology (last reported in 2021)**

TOPIC	<b>RESPONSE TO ALL OF THE FOLLOWING ITEMS</b> A. NOW: USED FOR 2022-2023 OR EARLIER B. NEXT YEAR: WILL BEGIN 2024-2025 C. FUTURE: INTERESTED IN FUTURE USE D. NOT INTERESTED E. NOT APPLICABLE	COMMENT
1. WEB-BASED DIRECT LOAN ENTRANCE COUNSELING (NO LONGER USED)	A B C D E	
2. WEB-BASED DIRECT LOAN EXIT COUNSELING (NO LONGER USED)	A B C D E	
3. POST JOB OPENINGS ON WEB	A B C D E	
4. PDF FORMS AVAILABLE TO DOWNLOAD FROM WEB – STUDENT PRINTS & MAILS TO SCHOOL)	A B C D E	
5. INTERACTIVE AID FORMS ON WEB – SCHOOL PRINTS & STORES. (STUDENT COMPLETES FORM ONLINE, SUBMITS ELECTRONICALLY, SCHOOL PRINTS FORM FOR FILE.)	A B C D E	
6. INTERACTIVE AID FORMS ON WEB – PAPERLESS PROCESSING. (STUDENT COMPLETES FORM ONLINE, SUBMITS ELECTRONICALLY, SCHOOLS STORE DATA ELECTRONICALLY.)	A B C D E	
7. STUDENT LOOK UP AID APPLICATION STATUS ON WEB	A B C D E	
8. POST AID AWARD TO WEB	A B C D E	
9. STUDENTS CAN RESPOND TO FINANCIAL AID AWARD ONLINE (ACCEPT / REJECT AID)	A B C D E	
10. USE ELECTRONIC SIGNATURES FOR INSTITUTIONAL AID FORMS	A B C D E	
11. USE ELECTRONIC SIGNATURES FOR DIRECT LOANS (NO LONGER USED)	A B C D E	
12. ELECTRONIC PLUS MPN (USING E-SIGN) (NO LONGER USED)	A B C D E	
13. E-MAIL REMINDERS (DOCUMENTS NEEDED)	A B C D E	
14. USE EMAIL TO NOTIFY STUDENTS OF LOAN DISBURSEMENTS	A B C D E	
15. IMAGE DOCUMENTS FOR ELECTRONIC STORAGE	A B C D E	
16. USE INSTANT MESSAGING TO CONTACT STUDENTS	A B C D E	
17. COMMUNICATE WITH STUDENTS VIA ONLINE FINANCIAL AID CHAT ROOMS	A B C D E	
18. SOCIAL MEDIA (E.G. FACEBOOK, INSTAGRAM)	A B C D E	
19. OTHER	A B C D E	

**C. Lender Lists** (last reported in 2021)

1. Do you have a private loan preferred lender list? (check one)
  - No
  - Yes; number of lenders on list for 2023-24: \_\_\_\_\_

**D. Organizational Structure** (last reported in 2021)

1. What is the title of the person to whom the Financial Aid Director reports? \_\_\_\_\_
2. Where does the financial aid office fit into the administrative structure of your institution: (choose the best answer)
  - Reports to Advancement/Marketing
  - Reports to Enrollment Management/Admissions
  - Reports to Academic Affairs
  - Reports to Business Affairs/Student Financial Services/Finance
  - Reports to Student Affairs/Student Services
  - Reports to President's Office
  - Reports to "Other": \_\_\_\_\_
3. How many offices serve your student types? (check one)
  - One office serving all students (traditional undergraduate, non-traditional, and/or graduate)
  - Multiple offices
4. Is your financial aid staff specialized or cross-trained to work with all student types? (check one)
  - Staff members are cross-trained to work with all students (traditional, non-traditional, graduate)
  - Staff members are specialized to work with particular groups of students (e.g. only work with graduate students)
  - Not applicable (e.g. do not offer non-traditional undergraduate or graduate programs)
5. Are you a part of a "one-stop shop"? If so, what non-financial aid functions are included in your office's responsibilities? (check all that apply)
  - N/A – Our office is not a part of a "one-stop shop"
  - Admissions
  - Registrar
  - Bursar/Business office
  - Academic Advising
  - Student life/ student development
  - Student employment administration
  - Veterans' Affairs (military educational benefits)
  - Other \_\_\_\_\_

**E. Employee Tuition Discounts (TD) (last reported in 2019)**

1. Which of the following groups are eligible for employee tuition discounts for attending your institution? (check all that apply)

- Employees
- Spouses of Employees
- Dependents of Employees

2. Of the groups checked above, what percent of tuition is covered by Employee Tuition Discounts (assume employee is full-time and eligible for Tuition Discounts)?

	Minimum Percent (greater than 0)	Maximum Percent
Employees	%	%
Spouses of Employees	%	%
Dependents of Employees	%	%

Comments/Context:

3. What employment threshold must be met in order for dependents to receive the full tuition discount?

Staff: \_\_\_\_\_ hours per year (For example, eligible staff must work "1500" hours per year)  
 Faculty: \_\_\_\_\_ % load (For example, eligible faculty must teach an "80%" load)

Comments/Context:

4. Do you pro-rate the tuition discount for part-time employees? (check one)

- N/A – Part-time employees are not eligible to receive tuition discounts
- No
- Yes, please explain:

5. How do you define "dependent" for purposes of awarding a tuition discount? (check one)

- IRS Definition
- FAFSA Definition
- Other; please explain:

6. Are recipients penalized if they apply for the employee tuition discount late? (check one)

- No deadline for TD, so no penalty for late applications
- Deadline exists for TD, but no penalty for late applications
- Deadline exists for TD, and late applications are penalized; please explain:

7. Do you offer this employee tuition discount to dependent students studying in off-campus/study-abroad programs? (check one)

- No
- Yes; please explain any unique features of your employee tuition discounts for students in study-abroad programs:

8. In addition to a Tuition Discount, which of the following awards do you offer to Tuition Discount Recipients (TDR)? (check one per row)

	Possible Responses (check one per row)			Comments:
	Do not offer to TDR	Offer to TDR; no change to TD	Offer to TDR, but TD is reduced	
Unfunded Institutional Gift Aid – awarded based on need	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Unfunded Institutional Gift Aid – not need-based	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Funded Institutional Gift Aid (endowed and restricted)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Government Gift Aid (Pell and/or state grants)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Private, Third-Party Scholarships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Military Benefits (e.g. full-tuition ROTC)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

**F. Aid for students enrolled in study-abroad programs (include domestic and international programs).** (last reported in 2019)

This enrollment information should be available from your academic affairs, international studies, or registrar’s office.

1. How many students participated in study-abroad programs during the 2022-23 year?
  - a. Number of students in 1 full term: \_\_\_\_\_
  - b. Number of students in 2 or more full terms: \_\_\_\_\_
  - c. Number of students in a short-term (e.g. interim) study abroad program: \_\_\_\_\_
  
2. How many students participated in each type of program? (do not include short-term or “interim” programs)
  - a. Number of students in programs led by your faculty: \_\_\_\_\_
  - b. Number of students in CCCU consortium programs: \_\_\_\_\_
  - c. Number of students in other programs (still enrolled at your institution): \_\_\_\_\_
  
3. NO LONGER USED-Pricing (as compared with on campus). What percent are billed . . .
  - a. Less than if they had been on campus: \_\_\_\_\_ %
  - b. Similar to on campus: \_\_\_\_\_ %
  - c. More than on campus: \_\_\_\_\_ %

(do not include short-term or “interim” programs)

4. Which of the following best describes how you award aid to students in study-abroad programs? (Check one. Do not include short-term or "interim" programs)
- No aid
  - Only offer non-institutional aid
  - Offer basically the same aid packages as if the student was on campus
  - Reduce institutional aid (regardless of cost of off-campus program), but offer the same non-institutional aid as of on campus
  - Adjust institutional aid (up or down) depending on the relative cost of the off-campus program as compared to on-campus programs
5. For how many full terms will you provide institutional funds to students participate in study-abroad programs? (circle one)
- NONE   1   2   3   4   5   6   7   8   NO LIMIT
6. Study abroad comments/context:

**G. Documents required for awarding aid** (last reported in 2019)

What do you require before awarding (assume not selected for verification)?	If applying for need-based aid	If NOT applying for need-based aid
1. Student was offered admission	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
2. FAFSA results	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
3. Institutional aid application	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
4. Other: _____	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No

Comments/context:

## I. Hot Topics in Financial Aid - 2023

1. **NEW FEDERAL NEED ANALYSIS FOR 2024-2025.** What is your thinking about your institution's response to the new Federal Need Analysis for 2024-2025? *(Check all that apply.)*
  - We do not know what we are going to do.
  - We will reduce or eliminate institutional need-based gift aid.
  - We will retain institutional need-based gift aid and adjust to the new calculation.
  - We will retain institutional need-based gift aid, but we will look for an alternate way to assess need (institutional methodology, CSS Profile, etc.).
  - We will look for a different way to price our product.
  
2. Do you plan to consider the number of family members in college when preparing the financial aid offer for 2024-2025?
  - Yes, by altering FAFSA data to recognized the increased cost of the additional educational expense in the current year (could affect government aid).
  - Yes, without altering FAFSA data, only affecting institutional aid.
  - No.
  
3. What special circumstances warrant an adjustment to FAFSA data elements related to multiple family members in college in the same year?

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4. Do you survey students to gather cost of attendance information for the following (check all that apply):
  - Housing
  - Food
  - Books & Supplies
  - Personal expenses
  - Transportation
  - We do not survey studentsComments (please share any helpful tools, link to your survey instrument, etc.)

**Thank you for completing the Annual Financial Aid Survey of CCCU Member Institutions!**

Please do not submit this worksheet. All responses must be submitted using a web-based survey located at [www.bethel.edu/institutional-data-research/bethel-study/cccu-survey](http://www.bethel.edu/institutional-data-research/bethel-study/cccu-survey)

Please submit your responses by **Monday, October 30<sup>th</sup>, 2023.**

## Appendix: Glossary of Terms

### From Part I, Section C – Enrollment and Revenue,

- **Fall Enrollment & Total Enrollment (FISAP, Part II.D.7):** Enter your total enrollment according to FISAP enrollment instructions. FISAP instructions: Include all postsecondary students enrolled in at least one undergraduate or graduate/professional course that met one of the following criteria: 1) creditable toward a degree or certificate, 2) listed as an undergraduate or graduate/professional course in the school's catalog, 3) offered as an elective or required course as part of the undergraduate or graduate/professional curriculum, 4) required as a remedial course as part of the student's degree or certificate program, or 5) otherwise considered by the school to be an undergraduate or graduate/professional course (note: high school students who are also enrolled in postsecondary classes are not "regular" students and are not reported as enrolled). Note: FISAP does not separate traditional undergraduate and non-traditional undergraduate enrollment; please separate these numbers in your response.

### From Part I, Section D – Financial Aid Received, and Part I, Section H – Projections:

- **Unrestricted Funds:** Also called "unfunded," these monies are generated by tuition revenue and awarded as institutional grants or scholarships. Does not include monies awarded as tuition remissions (benefits) for employees and their dependents.
- **Endowment (Named) Funds:** Monies awarded to students from the earnings on institutionally controlled endowments. Does not include scholarships from endowments not controlled by the institution (e.g. Dollars for Scholars).
- **Restricted Gifts:** Monies awarded as grants or scholarships from annual donations to named scholarships. Excludes monies raised as part of the "annual fund" which are not specifically designated for targeted scholarships.