JDOlson 9.24.2024 BUILD, CAS and Seminary

Excludes College in the School (CIS) and Special Music Ensemble Participants (SMEP).

Includes all students enrolled for zero or more credits.

JDOIson 10.16.2024 CAPS and GS

original file at: Q:\EnrollMgmt\Dept\IDR Report	CAS				CAS Exclusions		Seminary			Graduate School			CAPS								
	CAS	CAPS	GS	BSSP	BUILD	Total		Sum of CAS & BUILD	Regular	Dual Enrollment	Non-Degree- Seeking & Consortium	BUILD	1-CIS	SMEP	Cross Enrolled (Level null, DU Class)	Master Level (GX)		Master Level (GS)	Doctoral Level (DT)	Cross Enrolled (Level null, DU Class)	
Fall Headcount	2,318	232	815	286	33	3,684	Fall Headcount	2,351	1,655	640	23	33	195	28	2	237	47	683	132	6	232
# Full Time	1,874	42	486	138	33	2,573	# Full Time	1,907	1,601	271	2	33	0	0	1	128	9	427	59	0	42
# Part Time	443	190	174	133	0	940	# Part Time	443	54	369	20	0	195	0	1	104	28	130	44	6	190
# Enrolled for zero credits	1		155	15	0	171	# Enrolled for zero credits	1	0	0	1	0	0	28	0	5	10	126	29	0	
# of credits taken by FT stdts	28,278	604	4,926	1,148	481	35,437	# of credits taken by FT stdts	28,759	24,525	3,729	24	481	0	0	8	1,072	68	4,448	478	0	604
# of credits taken by PT stdts	2,826	1,269	606	512	0	5,213	# of credits taken by PT stdts	2,826	344	2,396	86	0	746	0	4	414	94	464	142	24	1269
Total credits taken	31,104	1,873	5,532	1,660	481	40,649	Total credits taken	31,585	24,869	6,125	110	481	746	0	12	1,486	162	4,912	620	24	1,873
Def: Minimum FT Credits	12	12	6	6	12		Def: Minimum FT Credits		12	12	12	12	12	12	6	6	6	6	6	6	12
		04.00		DOOD			1	CAS &			CAS Non-Degree		CAS Exclu			Sem Master			GS Doctoral	Enrolled (Level null,	CAPS UG
Change from previous Year	CAS	CAPS	GS	BSSP	BUILD	Total	1	BUILD	CAS Regular	Enrollment	& Consortium	BUILD	1-CIS	SMEP	DU Class)	Level (GX)	Level (DX)	Level (GS)	Level (DT)	DU Class)	Level

							_	CAS &		CAS Dual CAS Non-Degree		CAS Exclusions		(Level null,	(Level null, Sem Master Sem Doctoral		GS Master GS Doctoral (Level nu		(Level null,	CAPS UG	
Change from previous Year	CAS	CAPS	GS	BSSP	BUILD	Total]	BUILD	CAS Regular	Enrollment	& Consortium	BUILD	1-CIS	SMEP	DU Class)	Level (GX)	Level (DX)	Level (GS)	Level (DT)	DU Class)	Level
Fall Headcount: Prior Year	2,272	301	825	300	28	3,726	Fall Headcount: Prior Year	2,300	1,769	497	6	28	55	18	0	246	54	2	674	0	301
Fall Headcount # change	46	(69)	(10)	(14)	5	(42)	Fall Headcount # change	51	(114)	143	17	5	140	10	2	(9)	(7)	681	(542)	6	(69)
Fall Headcount % change	2.0%	-22.9%	-1.2%	-4.7%	17.9%	-1.1%	Fall Headcount % change	2.2%	-6.4%	28.8%	283.3%	17.9%	254.5%	55.6%		-3.7%	-13.0%	34050.0%	-80.4%		-22.9%
Total credits taken: Prior Year	30,813	2,282	5,304	1,515	380	40,294	Total credits taken: Prior Year	31,193	26,075	4,722	16	380	200	0	0	1,332	183	6	4,758	0	2,282
Total credits: Prior Year	291	(409)	228	145	101	355	Total credits: Prior Year	392	(1,207)	1,403	94	101	546	0	12	154	(21)	4,906	(4,138)	24	(409)
Total credits % change	0.9%	-17.9%	4.3%	9.6%	26.6%	0.9%	Total credits % change	1.3%	-4.6%	29.7%	587.5%	26.6%	273.0%			11.6%	-11.5%	81758.3%	-87.0%		-17.9%
Common Data Set FTE							Common Data Set FTE														
(#FT + 1/3 #PT)	2,021.7	105.3	544.0	182.3	33.0	2,886.3	(#FT + 1/3 #PT)	2,054.7	1,619.0	394.0	8.7	33.0	65.0		1.3	162.7	18.3	470.3	73.7	2.0	105.3
Change from previous year	0.2%	-20.6%	0.1%	-11.3%	17.9%	-1.4%	Change from previous year	1.8%	-5.8%	32.1%	420.0%	17.9%	254.5%			-9.3%	-30.4%	70450.0%	-84.1%	-97.5%	-20.6%
IPEDS FTE							IPEDS FTE														
(#FT + (#PTcr/minFTcr))	2,109.5	147.8	587.0	223.3	33.0	3,100.5	(#FT + (#PTcr/minFTcr))	2,142.5	1,629.6	470.7	9.2	33.0	62.2		1.7	197.0	24.7	504.3	82.7	4.0	147.8
Change from previous year	0.4%	-19.6%	1.9%	-2.2%	17.9%	-0.5%	Change from previous year	2.0%	-6.2%	29.9%	587.5%	17.9%	273.0%			-0.4%	-19.1%	50333.3%	-83.2%	-95.2%	-19.6%
New Fiscal FTE*	2,109.5	156.1	921.9	276.7	33.0	3,497.1	New Fiscal FTE*	2,158.1	1,605.5	510.4	9.2	33.0	62.2		1.7	197.0	24.7	504.3	82.7	4.0	147.8
Change from previous year	0.4%	-17.9%	4.3%	9.6%	17.9%	1.2%	Change from previous year	3.1%	-5.5%	29.7%	587.5%	17.9%	273.0%			-11.3%	-19.1%	50333.3%	-89.6%	-95.6%	-22.3%
Change: NewFsclFTE-FallHdcount	(208.5)	(75.9)	106.9	(9.3)	0.0	(186.9)	Change: NewFsclFTE-FallHdcount	(192.9)	(49.5)	(129.6)	(13.8)	0.0	(132.8)		(0.3)	(40.0)	(22.3)	(178.7)	(49.3)	(2.0)	(84.3)

Note: These data differ from IPEDS reporting in two ways:

- 1. All enrolled students (as of the census date) are counted. IPEDS excludes non-degree students.
- 2. These data use Bethel's "full-time grad" definition of 6 or more credits. IPEDS uses 9 credits for FT grad.
- 3. Students enrolled for zero credits (e.g. graduate thesis continuation) are included in the Fall Headcount, but are not included in the part-time enrollment data in the above tables. CAS Exclusions (CIS and SMEP) are excluded from Fall Headcounts)

CAS, BUILD and Seminary numbers official as of the 10th day of fall term (Sept 20, 2024). CAPS and GS numbers official as of Oct 15, 2024.

Explanation of FTE Methods:

FTE (#FT + 1/3 #PT)	Method used by the Common Data Set. This method is least accurate, (see CAPS), but is commonly used.						
FTE (#FT + (#PTcr/minFTcr))	Modeled on IPEDS FTE calc (more accurate than Common Data Set). The 2024-25 IPEDS FTE calculation divides undergraduate credit hours by 30 and graduate credit hours by 24						
	(https://surveys.nces.ed.gov/ipeds/public/survey-materials/instructions?instructionid=30069). Since we don't yet have full-year enrollment data, Bethel's Modified IPEDS calculation counts						
	Full-time students as "1" and calculates an average load for Part-time students (as a % of FT). FTE = (#FT + (#PTcr/minFTcr)).]						
Fiscal FTE (total credits/12)	Method used in budgeting and fiscal projections. This method best best emulates revenue for schools with 'per credit' pricing (CAPS, GS,						
	Seminary). It is not appropriate for CAS which employs flat-rate pricing.						
New Fiscal FTE	Regular CAS students & BUILD Students enrolled for 12+ credits during fall & spring semesters = 1 FTE because they are charged for 12 credits; Students enrolled for zero credits are omitted, because they are						
	not charged tuition; Other students are counted as "total credits / the Full-Time requirement for each school" (12 UG, 6 Grad).						