

B.A. in K-6 Elementary Education, Communication Arts and Literature Middle Level Endorsement Enhanced Academic Plan

B.A. in K-6 Elementary Education, Communication Arts and Literature Middle Level Endorsement 2018-2019: Option 1 CWILT

Recommended Courses				
Fall Semester 1	Interim Semester 1	Spring Semester 1	Career Planning and Preparation	R.E.A.L. Experience
COM 110 Basic Communication GES 140 Introduction to Wellbeing GES 160 Inquiry Seminar Second Language (S) course*1	NAS 103D Science Concepts -Chemistry NAS 104D Science Concepts - Physics	MAT 201M*2 Mathematics for Elementary Education 1 BIB 101 Introduction to the Bible GES 130 Christianity Western Culture GES 125 Introduction to the Creative Arts Leisure and Lifetime Sports (Q) course	<u>PHASE 1: EXPLORE</u> <i>Explore self, careers, & God's call</i> Take a Career Assessment Research Careers: O*Net, Candid Careers, & informational interviews w/ Alums Gain Experience: Part-time job; Campus Involvement (e.g. student club); Volunteering	Create your R.E.A.L. Portfolio Consider joining a club or ministry of interest Consider finding a mentor
13	4	15		
MILESTONES: Consider study abroad options				
Recommended Courses				
Fall Semester 2	Interim Semester 2	Spring Semester 2	Career Planning and Preparation	R.E.A.L. Experience
EDU 200 Introduction to Education EDU 201 Introduction to Education Field Experience MAT 202*2 Mathematics for Elementary Education 2 NAS 101D Science Concepts -Life Science NAS 102D Science Concepts - Earth/Space Science Contemporary Western Life and Thought (L) course NAS300 Applied Concepts in STEM (optional)	World Cultures (U) course (if ENL215U is not taken as part of the endorsement)*3	Block 1 (must be taken concurrently) EDU 271 Education Psychology and Pedagogy EDU 272 Language and Literacy Development for Young Learners (K-3) EDU 273 Primary Grade Practicum EDU 274 Education Technology EDU 275 Kindergarten Education ENW 205A Prose Studio EDU 317GZ Educational Equity (NAS400 Applied Research in STEM optional)	<u>PHASE 1&2: EXPLORE/EXPERIENCE</u> <i>Finalize major if necessary & begin gaining experience</i> Create/update Resume & LinkedIn Build professional network (e.g. informational interviews) Attend Spring Career Fair Obtain Internship or relevant job by summer	Continue adding artifacts and reflections to your R.E.A.L. Portfolio. Consider taking a leadership position with a student club. Consider going on a spring break mission trip.
14	3	17		
MILESTONES: Consider doing an online course over the summer				
Recommended Courses				
Fall Semester 3	Interim Semester 3	Spring Semester 3	Career Planning and Preparation	R.E.A.L. Experience
Choose from Literary Survey: ENL201, ENL202, ENL304, ENL354*3, Survey of British Literature II, Milton and the Seventeenth Century, Literature on Location: Major British Authors Choose from Literature: ENL215U, ENL100, ENL321*3, Great Writers: An Introduction to Literature, Drama in Great Britain THE 201 Christian Theology EDU 220 Introduction to Middle Level Education EDU 363 Health Curriculum and Methods EDU 365 Physical Education Curriculum and Methods	Science, Technology, and Society (K) course	ENL 200 (spring only) Juvenile Literature Interpreting Biblical Themes (J) course EDU 366A Visual Arts Curriculum and Methods EDU 368A Music Curriculum and Methods EDU 406 Methods in Teaching 5-8 English EDU 407 Middle Level Education Practicum in English EDU 320*2 Pedagogy and the Young Adolescent Learner EDU 321 Integrated Literacy in the Content Areas	<u>PHASE 2: EXPERIENCE</u> <i>Use experiences to narrow down career choice & develop relevant skills</i> Participate in Fall & Spring Recruiting to obtain an internship Schedule a Mock Interview Explore Grad Schools & Take Entrance Exams (e.g. GRE) if necessary Expand Professional Network	Review your R.E.A.L. Portfolio and prepare to make it public. Consider studying abroad. Consider applying for a Student Leadership Position in Student Life. Consider being a TA for a favorite class.
15-16	3	14		
MILESTONE: A minimum 3.2 GPA in your major is a good goal to strive for				
Recommended Courses				
Fall Semester 4	Interim Semester 4	Spring Semester 4	Career Planning and Preparation	R.E.A.L. Experience
Block 2 (must be taken concurrently) EDU 370 Math Curriculum and Methods EDU 371 Science Curriculum and Methods EDU 372 Educational Psychology EDU 373 Reading/Language Arts Curriculum and Methods EDU 374 Social Studies Curriculum and Methods: Planning EDU 375 Integrating Technology in the Content Areas EDU 376 Intermediate Grade Practicum	Contemporary Christian Issues (P) course	EDU 490 Student Teaching Block EDU 491 Student Teaching in Middle Level	<u>PHASE 3: EXECUTE</u> <i>Execute an effective job or grad school search</i> Participate in Fall and Spring Recruiting Apply for Graduate School if necessary Expand Professional Network	Continue updating your public R.E.A.L. Portfolio with relevant experiences and reflection. Consider mentoring an underclassman.
18	3	17		
Total Credits: 136-137				
1. Students must complete through the second semester of a first year language course or equivalent. A student may not take LIN300 until the language sequence is complete. LIN300 is a fall-only course.				
2. Approval into course may require testing or online pre-work with department approval.				
3. The Education Department offers an interim trip that meets the U requirement - EDU236UZ.				
Most financial aid packages stipulate 12 credits/semester; Minnesota state grants are reduced when credit falls below 15 credits/semester. (Interim credits may be split between fall and spring for state grant purposes only.)				

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B.A. in K-6 Elementary Education, Communication Arts and Literature Middle Level Endorsement 2018-2019: Option 2 Humanities

Recommended Courses				
Fall Semester 1	Interim Semester 1	Spring Semester 1	Career Planning and Preparation	R.E.A.L. Experience
COM 110 Basic Communication	GES 147 Humanities II: Renaissance and Reformation	MAT 201M*2 Mathematics for Elementary Education 1	PHASE 1: EXPLORE	Create your R.E.A.L. Portfolio
GES 140 Introduction to Wellbeing		NAS 102D Science Concepts - Earth/Space Science	<i>Explore self, careers, & God's call</i>	Consider joining a club or ministry of interest
GES 145 Humanities I: Greco-Roman through Middle Ages		NAS 103D Science Concepts - Chemistry	Take a Career Assessment	Consider finding a mentor
Second Language (S) course *1		GES 244 Humanities III: European Enlightenment and American	Research Careers: O*Net, Candid Careers, & informational interviews w/ Alums	
		BIB 101 Introduction to the Bible	Gain Experience: Part-time job, Campus Involvement (e.g. student club), Volunteering	
14	4	14		

MILESTONES: Consider study abroad options

Recommended Courses				
Fall Semester 2	Interim Semester 2	Spring Semester 2	Career Planning and Preparation	R.E.A.L. Experience
EDU 200 Introduction to Education	World Cultures (U) course (if ENL215U is not taken as part of the endorsement)	Block 1 (must be taken concurrently)	PHASE 1&2: EXPLORE/EXPERIENCE	Continue adding artifacts and reflections to your R.E.A.L. Portfolio.
EDU 201 Introduction to Education Field Experience		EDU 271 Education Psychology and Pedagogy	<i>Finalize major if necessary & begin gaining experience</i>	Consider taking a leadership position with a student club.
MAT 202*2 Mathematics for Elementary Education 2		EDU 272 Language and Literacy Development for Young Learners (K-3)	Create/update Resume & LinkedIn	Consider going on a spring break mission trip.
NAS 101D Science Concepts -Life Science		EDU 273 Primary Grade Practicum	Build professional network (e.g. informational interviews)	
NAS 104D Science Concepts - Physics		EDU 274 Education Technology	Attend Spring Career Fair	
GES 246 Humanities IV: Modern and Contemporary Western Culture		EDU 275 Kindergarten Education	Obtain Internship or relevant job by summer	
		ENW 205A Prose Studio		
15	3	14		

MILESTONES: Consider doing an online course over the summer

Recommended Courses				
Fall Semester 3	Interim Semester 3	Spring Semester 3	Career Planning and Preparation	R.E.A.L. Experience
Choose from Literary Survey ENL201, 202, 204, 354*3, Survey of British Literature II, American Literary Traditions, Literature on Location: Major British Authors	Science, Technology, and Society (K) course	ENL 200 (spring only) Juvenile Literature	PHASE 2: EXPERIENCE	Review your R.E.A.L. Portfolio and prepare to make it public.
Choose from Literature ENL215U, ENL100, ENL321*3, Great Writers: An Introduction to Literature, Drama in Great Britain		Interpreting Biblical Themes (J) course	<i>Use experiences to narrow down career choice & develop relevant skills</i>	Consider studying abroad.
EDU 317GZ Educational Equity		EDU 366A Visual Arts Curriculum and Methods	Participate in Fall & Spring Recruiting to obtain an internship	Consider applying for a Student Leadership Position in Student Life.
EDU 220 Introduction to Middle Level Education		EDU 368A Music Curriculum and Methods	Schedule a Mock Interview	Consider being a TA for a favorite class.
EDU 363 Health Curriculum and Methods		EDU 406 Methods in Teaching 5-8 English	Explore Grad Schools & Take Entrance Exams (e.g. GRE) if necessary	
EDU 365 Physical Education Curriculum and Methods		EDU 407 Middle Level Education Practicum in English	Expand Professional Network	
Leisure and Lifetime Sports (Q) course		EDU 320 Pedagogy and the Young Adolescent Learner		
(NAS 300 Applied Concepts in STEM optional)		EDU 321 Integrated Literacy in the Content Areas		
		(NAS400 Applied Research in STEM optional)		
16-17	3	14		

MILESTONES: A minimum 3.2 GPA in your major is a good goal to strive for

Recommended Courses				
Fall Semester 4	Interim Semester 4	Spring Semester 4	Career Planning and Preparation	R.E.A.L. Experience
Block 2 (must be taken concurrently)	Contemporary Christian Issues (P) course	EDU 490 Student Teaching Block	PHASE 3: EXECUTE	Continue updating your public R.E.A.L. Portfolio with relevant experiences and reflection.
EDU 370 Math Curriculum and Methods		EDU 491 Student Teaching in Middle Level	<i>Execute an effective job or grad school search</i>	Consider mentoring an underclassman.
EDU 371 Science Curriculum and Methods			Participate in Fall and Spring Recruiting	
EDU 372 Educational Psychology			Apply for Graduate School if necessary	
EDU 373 Reading/Language Arts Curriculum and Methods			Expand Professional Network	
EDU 374 Social Studies Curriculum and Methods: Planning				
EDU 375 Integrating Technology in the Content Areas				
EDU 376 Intermediate Grade Practicum				
18	3	17		

Total Credits: 135-136

1. Students must complete through the second semester of a first year language course or equivalent. A student may not take LIN300 until the language sequence is complete. LIN300 is a fall-only course.

2. Approval into course may require testing or online pre-work with department approval.

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