

# B.A. in K-8 Elementary Education, Spanish Middle Level Endorsement Enhanced Academic Plan (Spring Semester Abroad)

B.A. in K-8 Elementary Education, Spanish Middle Level Endorsement 2018-2019: Option 1 - CWILT (Spring Semester Abroad)				
Recommended Courses				
Fall Semester 1	Interim Semester 1	Spring Semester 1	Career Planning and Preparation	R.E.A.L. Experience
SPA 201*1,*4 Intermediate Spanish I BIB 101 Introduction to the Bible GES 160 Inquiry Seminar NAS 103D Science Concepts -Chemistry NAS 104D Science Concepts - Physics Leisure and Lifetime Sports (Q) course	GES 125 Introduction to the Creative Arts	SPA 202UZ Intermediate Spanish II MAT 201M*6 Mathematics for Elementary Education I GES 130 Christianity Western Culture GES 140 Introduction to Wellbeing	<b>PHASE 1: EXPLORE</b> <i>Explore self, careers, &amp; God's call</i> Take a Career Assessment Research Careers: O*Net, Candid Careers, & informational interviews w/ Alums Gain Experience: Part-time job; Campus Involvement (e.g. student club); Volunteering	Create your R.E.A.L. Portfolio Consider joining a club or ministry of interest Consider finding a mentor
14	4	14		
<b>MILESTONES: Consider study abroad options</b>				
Recommended Courses				
Fall Semester 2	Interim Semester 2	Spring Semester 2	Career Planning and Preparation	R.E.A.L. Experience
EDU 200 Introduction to Education EDU 201 Introduction to Education Field Experience MAT 202 Mathematics for Elementary Education 2 THE 201 Christian Theology NAS 101D Science Concepts -Life Science NAS 102D Science Concepts - Earth/Space Science SPA 290 Ibero-American History	Contemporary Western Life and Thought (L) course	EDU 220 Introduction to Middle Level Education Block 1 (Must be taken concurrently) EDU 271 Education Psychology and Pedagogy EDU 272 Language and Literacy Development for Young Learners (K-3) EDU 273 Primary Grade Practicum EDU 274 Education Technology EDU 275 Kindergarten Education EDU 363 Health Curriculum and Methods EDU 365 Physical Education Curriculum and Methods EDU 366A Visual Arts Curriculum and Methods EDU 368A Music Curriculum and Methods	<b>PHASE 1&amp;2: EXPLORE/EXPERIENCE</b> <i>Finalize major if necessary &amp; begin gaining experience</i> Create/update Resume & LinkedIn Build professional network (e.g. informational interviews) Attend Spring Career Fair Obtain Internship or relevant job by summer	Continue adding artifacts and reflections to your R.E.A.L. Portfolio. Consider taking a leadership position with a student club. Consider going on a spring break mission trip.
17	3	17		
<b>MILESTONES: Consider doing an online course over the summer</b>				
Recommended Courses				
Fall Semester 3	Interim Semester 3	Spring Semester 3	Career Planning and Preparation	R.E.A.L. Experience
Block 2 (must be taken concurrently) EDU 370 Math Curriculum and Methods EDU 371 Science Curriculum and Methods EDU 372 Educational Psychology EDU 373 Reading/Language Arts Curriculum and Methods EDU 374 Social Studies Curriculum and Methods: Planning EDU 375 Integrating Technology in the Content Areas	Interpreting Biblical Themes (J) course	Semester Abroad (Z-tag earned at this time)*2,*3 SPA 308 Current Issues in Guatemala SPA 323 Advanced Spanish Communication in Guatemala Spanish Elective*3,*4 Spanish Related Area course	<b>PHASE 2: EXPERIENCE</b> <i>Use experiences to narrow down career choice &amp; develop relevant skills</i> Participate in Fall & Spring Recruiting to obtain an internship Schedule a Mock Interview Explore Grad Schools & Take Entrance Exams (e.g. GRE) if necessary Expand Professional Network	Review your R.E.A.L. Portfolio and prepare to make it public. Consider studying abroad. Consider applying for a Student Leadership Position in Student Life. Consider being a TA for a favorite class.
17	3	14-15		
<b>MILESTONES: A minimum 3.2 GPA in your major is a good goal to strive for</b>				
Recommended Courses				
Fall Semester 4	Interim Semester 4	Spring Semester 4	Career Planning and Preparation	R.E.A.L. Experience
EDU 317GZ*5 Educational Equity EDU 320 Pedagogy and the Young Adolescent Learner EDU 321 Integrated Literacy in the Content Areas EDU 426 Methods in Teaching K-12 World Languages and Cultures EDU 427 Middle Level Education Practicum in World Languages and Cultures Science, Technology, and Society (K) course Spanish Elective	Contemporary Christian Issues (P) course	EDU 490 Student Teaching Block EDU 491 Student Teaching in Middle Level	<b>PHASE 3: EXECUTE</b> <i>Execute an effective job or grad school search</i> Participate in Fall and Spring Recruiting Apply for Graduate School if necessary Expand Professional Network	Continue updating your public R.E.A.L. Portfolio with relevant experiences and reflection. Consider mentoring an underclassman.
16	3	17		
<b>Total Credits: 139-140</b>				
1. Students with previous experience in Spanish take a placement exam to determine which class is appropriate for their level of language competency. The class indicated by this exam should be taken during their first semester at Bethel.				
2. All Spanish majors must have a semester-long experience in a Spanish-speaking setting outside the United States. Courses taken during the semester abroad are determined by year of study and student's level.				
3. Double majors should consult with adviser for the second major to avoid sequencing problems.				
4. All language courses 102 level and higher will meet the Language General Education requirement.				
5. This program assumes a student will use EDU317GZ and SPA301U to meet the general education Comparative Systems and World Cultures requirements.				
6. Approval into course may require testing or online pre-work with department approval.				
8. Students seeking licensure in the State of Minnesota in a world language who are not native speakers of that language are required to demonstrate intermediate - High level speaking proficiency as defined by ACTFL Proficiency Guidelines. Students are required to have an extended immersion experience in a country where their language of study is the primary language. Upon return, they are required to demonstrate proficiency on the ACTFL OPIc.				
Most financial aid packages stipulate 12 credits/semester; Minnesota state grants are reduced when credit load falls below 15 credits/semester. (Interim credits may be split between fall and spring for state grant purposes only.)				

# B.A. in K-8 Elementary Education, Spanish Middle Level Endorsement Enhanced Academic Plan (Spring Semester Abroad)

## B.A. in K-6 Elementary Education, Spanish Middle Level Endorsement 2018-2019: Option 2 - Humanities (Spring Semester Abroad)

Recommended Courses				
Fall Semester 1	Interim Semester 1	Spring Semester 1	Career Planning and Preparation	R.E.A.L. Experience
SPA 201*1,*4 Intermediate Spanish I	GES 147 Humanities II: Renaissance and Reformation	NAS 102D Science Concepts - Earth/Space Science	<b>PHASE 1: EXPLORE</b>	Create your R.E.A.L. Portfolio
BIB 101 Introduction to the Bible		NAS 103D Science Concepts -Chemistry	<i>Explore self, careers, &amp; God's call</i>	Consider joining a club or ministry of interest
GES 160 Inquiry Seminar		SPA 202UZ Intermediate Spanish II	Take a Career Assessment	Consider finding a mentor
GES 145 Humanities I: Greco-Roman through Middle Ages		MAT 201M*6 Mathematics for Elementary Education I	Research Careers: O*Net, Candid Careers, & informational interviews w/ Alums	
Leisure and Lifetime Sports (Q) Course		GES 244 Humanities III: European Enlightenment and American Culture to 1877	Gain Experience: Part-time job; Campus Involvement (e.g. student club); Volunteering	
<b>14</b>	<b>4</b>	<b>15</b>		
<b>MILESTONES: Consider study abroad options</b>				
Recommended Courses				
Fall Semester 2	Interim Semester 2	Spring Semester 2	Career Planning and Preparation	R.E.A.L. Experience
EDU 200 Introduction to Education	Interpreting Biblical Themes (J) course	EDU 220 Introduction to Middle Level Education	<b>PHASE 1&amp;2: EXPLORE/EXPERIENCE</b>	Continue adding artifacts and reflections to your R.E.A.L. Portfolio.
EDU 201 Introduction to Education Field Experience		Block 1 (Must be taken concurrently)	<i>Finalize major if necessary &amp; begin gaining experience</i>	Consider taking a leadership position with a student club.
MAT 202*6 Mathematics for Elementary Education 2		EDU 271 Education Psychology and Pedagogy	Create/update Resume & LinkedIn	Consider going on a spring break mission trip.
NAS 101D Science Concepts -Life Science		EDU 272 Language and Literacy Development for Young Learners (K-3)	Build professional network (e.g. informational interviews)	
NAS 104D Science Concepts - Physics		EDU 273 Primary Grade Practicum	Attend Spring Career Fair	
SPA 290 Ibero-American History		EDU 274 Education Technology	Obtain Internship or relevant job by summer	
GES 246 Humanities IV: Modern and Contemporary Western Culture		EDU 275 Kindergarten Education		
		EDU 363 Health Curriculum and Methods		
		EDU 366A Visual Arts Curriculum and Methods		
		EDU 368A Music Curriculum and Methods		
<b>18</b>	<b>3</b>	<b>16</b>		
<b>MILESTONES: Consider doing an online course over the summer</b>				
Recommended Courses				
Fall Semester 3	Interim Semester 3	Spring Semester 3	Career Planning and Preparation	R.E.A.L. Experience
Block 2 (must be taken concurrently)	Science, Technology, and Society (K) course	Study Abroad (Z-tag earned at this time)*2,*3	<b>PHASE 2: EXPERIENCE</b>	Review your R.E.A.L. Portfolio and prepare to make it public.
EDU 370 Math Curriculum and Methods		SPA 308 Current Issues in Guatemala	<i>Use experiences to narrow down career choice &amp; develop relevant skills</i>	Consider studying abroad.
EDU 371 Science Curriculum and Methods		SPA 323 Advanced Spanish Communication in Guatemala	Participate in Fall & Spring Recruiting to obtain an internship	Consider applying for a Student Leadership Position in Student Life.
EDU 372 Educational Psychology		Spanish Elective	Schedule a Mock Interview	Consider being a TA for a favorite class.
EDU 373 Reading/Language Arts Curriculum and Methods		Spanish Related Area course	Explore Grad Schools & Take Entrance Exams (e.g. GRE) if necessary	
EDU 374 Social Studies Curriculum and Methods: Planning			Expand Professional Network	
EDU 375 Integrating Technology in the Content Areas				
<b>17</b>	<b>3</b>	<b>14-16</b>		
<b>MILESTONES: A minimum 3.2 GPA in your major is a good goal to strive for</b>				
Recommended Courses				
Fall Semester 4	Interim Semester 4	Spring Semester 4	Career Planning and Preparation	R.E.A.L. Experience
EDU 317GZ*5 Educational Equity	Contemporary Christian Issues (P) course	EDU 490 Student Teaching Block	<b>PHASE 3: EXECUTE</b>	Continue updating your public R.E.A.L. Portfolio with relevant experiences and reflection.
EDU 320 Pedagogy and the Young Adolescent Learner		EDU 491 Student Teaching in Middle Level	<i>Execute an effective job or grad school search</i>	Consider mentoring an underclassman.
EDU 321 Integrated Literacy in the Content Areas			Participate in Fall and Spring Recruiting	
EDU 426 Methods in Teaching K-12 World Languages and Cultures			Apply for Graduate School if necessary	
EDU 427 Middle Level Education Practicum in World Languages and Cultures			Expand Professional Network	
Spanish Elective				
<b>13</b>	<b>3</b>	<b>17</b>		
<b>Total Credits: 137-138</b>				
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Most financial aid packages stipulate 12 credits/semester; Minnesota state grants are reduced when credit load falls below 15 credits/semester. (Interim credits may be split between fall and spring for state grant purposes only.)				