

B.A. in Linguistics Enhanced Academic Plan

B.A. in Linguistics 2018-2019 - CWILT

Recommended Courses						Career Planning and Preparation	
Fall Semester 1	Interim Semester 1	Spring Semester 1	Summer Semester 1	PHASE 1: EXPLORE		R.E.A.L. Experience	
1st World Language (101 level)	Mathematics (M) course	1st World Language (102 level) (S-tag)		Explore self, careers, & God's call		Create your R.E.A.L. Portfolio	
BIB 101Introduction to the Bible		GES 130Christianity Western Culture		Take a Career Assessment		Consider joining a club or ministry of interest	
GES 125Introduction to the Creative Arts		GES 140Introduction to Wellbeing		Research Careers: O*Net, Candid Careers, & informational interviews w/ Alums		Consider finding a mentor	
Leisure and Lifetime Sports (Q) course		GES 160Inquiry Seminar		Gain Experience: Part-time job; Campus Involvement (e.g. student club); Volunteering			
Elective							
15	3	14					

MILESTONES: Consider study abroad options

Recommended Courses						Career Planning and Preparation	
Fall Semester 2	Interim Semester 2	Spring Semester 2	Summer Semester 2	PHASE 1&2: EXPLORE/EXPERIENCE		R.E.A.L. Experience	
2nd World Language (101 level)	THE 201 Christian Theology	2nd World Language (102 level)	Summer 1 (Sophomore status or above) University of North Dakota*2	Finalize major if necessary & begin gaining experience		Continue adding artifacts and reflections to your R.E.A.L. Portfolio.	
1st World Language (201 level) or 3rd World Language (101 level at 4 credits)		LIN 210ZIntroduction to Second Language Acquisition	Ling450 Articulatory Phonetics	Create/update Resume & LinkedIn		Consider taking a leadership position with a student club.	
ANT 200U1Introduction to Anthropology		Contemporary Western Life and Thought (L) course	Ling452 Syntax and Morphology I	Build professional network (e.g. informational interviews)		Consider going on a spring break mission trip.	
LIN 300Introduction to Linguistics		SOC 350Qualitative Research Methods	Ling470 Introduction to Sociolinguistics	Attend Spring Career Fair		Prepare to make your R.E.A.L. Portfolio public.	
Elective		Artistic Experience (A) course	Ling480 Learner-Directed Second Language Acquisition	Obtain Internship or relevant job by summer			
16-17	3	16	10				

MILESTONES: Consider doing an online course over the summer

Recommended Courses						Career Planning and Preparation	
Fall Semester 3	Interim Semester 3	Spring Semester 3	Summer Semester 3	PHASE 2: EXPERIENCE		R.E.A.L. Experience	
Comparative Systems (G) course	Interpreting Biblical Themes (J) course	Science, Technology, and Society (K) course	Summer 2 (Junior status or above) University of North Dakota *2	Use experiences to narrow down career choice & develop relevant skills		Continue updating your public R.E.A.L. Portfolio with relevant experiences and reflection.	
Laboratory Science (D) course		Contemporary Christian Issues (P) course	Ling451 Phonology I	Participate in Fall & Spring Recruiting to obtain an internship		Consider mentoring an underclassman.	
Electives		Electives	Ling506 Field Methods	Schedule a Mock Interview		Consider applying for a Student Leadership Position in Student Life.	
			Ling510 Semantics & Pragmatics	Explore Grad Schools & Take Entrance Exams (e.g. GRE) if necessary		Consider being a TA for a favorite class.	
				Expand Professional Network			
16	3	17	9				

MILESTONE: A minimum 3.2 GPA in your major is a good goal to strive for

Total Credits: 122-123

*1. This program assumes the student will use ANT200U to meet the General Education World Cultures (U) requirement. All language courses 102 level and higher will meet the Second Language General Education requirement.

*2. The major in linguistics is offered in collaboration with the Summer Institute of Linguistics - University of North Dakota (SIL-UND), the organization that provides training in linguistics for Wycliffe translators and missionaries. Three years of coursework are completed on campus and two summers at SIL-UND in Grand Forks (the summers after their sophomore and junior years at Bethel University).

Most financial aid packages stipulate 12 credits/semester; Minnesota state grants are reduced when credit load falls below 15 credits/semester. (Interim credits may be split between fall and spring for state grant purposes only.)

Check with the Financial Planning Office to see if any aid is available for summers at SIL-UND.

B.A. in Linguistics Enhanced Academic Plan

B.A. in Linguistics 2018-2019 - Humanities

Fall Semester 1		Recommended Courses Interim Semester 1		Spring Semester 1		Summer Semester 1		Career Planning and Preparation		R.E.A.L. Experience	
1st World Language (101 level)	GES 147	Humanities II: Renaissance and Reformation	1st World Language (102 level)	Mathematics (M) course				PHASE 1: EXPLORE <i>Explore self, careers, & God's call</i>	Create your R.E.A.L. Portfolio	Consider joining a club or ministry of interest	
BIB 101 Introduction to the Bible				GES 244 Humanities III: European Enlightenment and American Culture to 1877				Take a Career Assessment		Consider finding a mentor	
GES 145 Humanities I: Greco-Roman through Middle Ages				GES 140 Introduction to Wellbeing				Research Careers: O*Net, Candid Careers, & informational interviews w/ Alums			
Artistic Experience (A) Course				Elective				Gain Experience: Part-time job; Campus Involvement (e.g. student club); Volunteering			
Leisure and Lifetime Sports (Q) course											
13		4		17							
MILESTONES: Consider study abroad options											
Fall Semester 2		Recommended Courses Interim Semester 2		Spring Semester 2		Summer Semester 2		Career Planning and Preparation		R.E.A.L. Experience	
2nd World Language (101 level)	Elective		2nd World Language (102 level)	Summer 1 (Sophomore status or above) University of North Dakota*2				PHASE 1&2: EXPLORE/EXPERIENCE <i>Finalize major if necessary & begin gaining experience</i>	Continue adding artifacts and reflections to your R.E.A.L. Portfolio.	Consider taking a leadership position with a student club.	
1st World Language (201 level) or 3rd World Language (101 level at 4 credits)			LIN 210 Introduction to Second Language Acquisition	Ling450 Articulatory Phonetics				Create/update Resume & LinkedIn		Consider going on a spring break mission trip.	
LIN 300 Introduction to Linguistics			SOC 350 Qualitative Research Methods	Ling452 Syntax and Morphology I				Build professional network (e.g. informational interviews)		Prepare to make your R.E.A.L. Portfolio public.	
GES 246 Humanities IV: Modern and Contemporary Western Culture			ANT 200U1 Introduction to Anthropology	Ling470 Introduction to Sociolinguistics				Attend Spring Career Fair			
15		3		Ling480 Learner-Directed Second Language Acquisition				Obtain Internship or relevant job by summer			
14				10							
MILESTONES: Consider doing an online course over the summer											
Fall Semester 3		Recommended Courses Interim Semester 3		Spring Semester 3		Summer Semester 3		Career Planning and Preparation		R.E.A.L. Experience	
Comparative Systems (G) course	Interpreting Biblical Themes (J) course		Science, Technology, and Society (K) course	Summer 2 (Junior status or above) University of North Dakota *2				PHASE 2: EXPERIENCE <i>Use experiences to narrow down career choice & develop relevant skills</i>	Continue updating your public R.E.A.L. Portfolio with relevant experiences and reflection.	Consider mentoring an underclassman.	
Laboratory Science (D) course			Contemporary Christian Issues (P) course	Ling451 Phonology I				Participate in Fall & Spring Recruiting to obtain an internship		Consider applying for a Student Leadership Position in Student Life.	
Electives			Electives	Ling506 Field Methods				Schedule a Mock Interview		Consider being a TA for a favorite class.	
				Ling510 Semantics & Pragmatics				Explore Grad Schools & Take Entrance Exams (e.g. GRE) if necessary			
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