| Fall Semester 1 A 201*1,*4 Intermediate Spanish I   | Interim Semester 1                         | Spring Semester 1  | Career Planning and Preparation  |  |
|---|--|--|--|--|
| A 201*1,*4 Intermediate Spanish I   |  | Spring Semester 1  |  | R.E.A.L. Experience  |
| ·   | Mathematics (M) course                     | SPA 202UZIntermediate Spanish II                                   | PHASE 1: EXPLORE   | Create your R.E.A.L. Portfolio   |
| 101 Introduction to the Bible   |  | GES 130Christianity Western Culture                                | Explore self, careers, & God's call  | Consider joining a club or ministry of interest                            |
| S 125 Introduction to the Creative Arts   |  | GES 140Introduction to Wellbeing                                   | Take a Career Assessment   | Consider finding a mentor  |
| ctive   |  | GES 160 Inquiry Seminar  | Research Careers: O*Net, Candid Careers, & informational interviews w/ Alums         | <b>5</b>   |
|   |  |  | Gain Experience: Part-time job; Campus Involvement (e.g. student club); Volunteering |  |
| 13  |  | 3  | 14   |  |
| -   |  | MILESTONES: Consider study abroad options                          |  |  |
|   | Recommended Courses                        |  |  |  |
|   |  | Spring Semester 2  |  | R.E.A.L. Experience  |
|   | Elective                                   | SPA 301U5Hispanic Cultures   | PHASE 1&2: EXPLORE/EXPERIENCE  | Continue adding artifacts and reflections to your R.E.A.                   |
| ,   | 2.000.70                                   | ·  |  | Portfolio.   |
| E 201 Christian Theology  |  | Contemporary Western Life and Thought (L) course                   | Finalize major if necessary & begin gaining experience                               | Consider taking a leadership position with a student of                    |
| sure and Lifetime Sports (Q) course   |  | Artistic Experience (A) course                                     | Create/update Resume & LinkedIn  | Consider going on a spring break mission trip.                             |
| oratory Science (D) course  |  | Electives  | Build professional network (e.g. informational interviews)                           |  |
| ctive   |  |  | Attend Spring Career Fair  |  |
| 14  |  | 3  | 14 Obtain Internship or relevant job by summer                                       |  |
|   |  | MILESTONES: Consider doing an online course over the s             | ummer  |  |
|   | Recommended Courses                        |  |  |  |
| 5 W 0   |  |  | Career Planning and Preparation  |  |
| Fall Semester 3   | Interim Semester 3                         | Spring Semester 3 SPA 322Advanced Spanish Communication            | PHASE 2: EXPERIENCE  | R.E.A.L. Experience Review your R.E.A.L. Portfolio and prepare to make it  |
| nester Abroad (Z-tag earned at this time)*2,*3  | Science, Technology and Society (K) course | SPA 322Advanced Spanish Communication                              | PRASE 2. EXPERIENCE  | public.  |
| A 300 Introduction to Hispanic Literature   |  | Interpreting Biblical Themes (J) course                            | Use experiences to narrow down career choice & develop relevant skills               | Consider studying abroad.  |
| A 316 or 318Modern Spain: An Examination of Ethics -<br>in or Classical Literature in Spain |  | Electives  | Participate in Fall & Spring Recruiting to obtain an internship                      | Consider applying for a Student Leadership Position in Student Life.       |
| nish Elective(s)  |  |  | Schedule a Mock Interview  | Consider being a TA for a favorite class.                                  |
| nish Related Area   |  |  | Explore Grad Schools & Take Entrance Exams (e.g. GRE)                                | -  |
|   |  |  | if necessary Expand Professional Network   |  |
|   |  |  | Expand Professional Network  |  |
| 14-16   |  |  | 15   |  |
| 14-10   | MI   | 3  <br>LESTONE: A minimum 3.2 GPA in your major is a good goal     |  |  |
|   |  | 22010NE. A minimum 3.2 OF A in your major is a good goar           | to strive for  |  |
|   | Recommended Courses                        |  | Career Planning and Preparation  | R.E.A.L. Experience  |
| Fall Semester 4   | Interim Semester 4                         | Spring Semester 4  | S  |  |
| A313 (odd years) or SPA312 (even years) or elective Cla                                     | Interim Off                                | Electives  | PHASE 3: EXECUTE   | Continue updating your public R.E.A.L. Portfolio with                      |
| A 499 Senior Seminar  |  | Contemporary Christian Issues (P) Course                           | Execute an effective job or grad school search                                       | relevant experiences and reflection.  Consider mentoring an underclassman. |
| nparative Systems (G) course  |  |  | Participate in Fall and Spring Recruiting  | Consider mentoring an underclassman.                                       |
| ctive   |  |  | Apply for Graduate School if necessary   |  |
|   |  |  | Expand Professional Network  |  |
|   |  |  |  |  |
|   |  |  |  |  |
| 14  |  |  | 15   |  |
| al Credits: 122-127   |  |  |  |  |
|   |  |  |  |  |
| Must be taken concurrently wtih another studio course (2)                                   | 00 level or above prefered).               |  |  |  |
|   |  | s below 15 credits/semester. (Interim credits may be split between | n fall and enring for state grant nurneese only                                      |  |

| D.A. in Consider (Fall About d) Hamanitian   |   |   |  |   |  |  |  |
|--|---|---|--|---|--|--|--|
| B.A. in Spanish (Fall Abroad) - Humanities   |   |   |  |   |  |  |  |
|  | Recommended Courses   |   |  |   |  |  |  |
| Fall Semester 1  | Interim Semester 1  | Spring Semester 1   | Career Planning and Preparation  | R.E.A.L. Experience   |  |  |  |
| SPA 201*1,*4 Intermediate Spanish I  | GES147 Humanities II: Renaissance and Reformation (4)                     | SPA 202UZIntermediate Spanish II  | PHASE 1: EXPLORE   | Create your R.E.A.L. Portfolio  |  |  |  |
| GES 140Introduction to Wellbeing   | GES 147 Humanities II. Renaissance and Reformation (4)                    | BIB 101 Introduction to the Bible   |  |   |  |  |  |
| GES 145Humanities I: Greco-Roman through Middle Ages   |   | GES 244Humanities III: European Enlightenment and American                    | Explore self, careers, & God's call  | Consider joining a club or ministry of interest                       |  |  |  |
|  |   |   | Take a Career Assessment   | Consider finding a mentor   |  |  |  |
| Elective   |   | Mathematics (M) course  | Research Careers: O*Net, Candid Careers, & informational interviews w/ Alums |   |  |  |  |
|  |   |   | Gain Experience: Part-time job; Campus Involvement (e.g. student             |   |  |  |  |
|  |   |   | club); Volunteering  |   |  |  |  |
| 1  | 3   | 4 14  |  |   |  |  |  |
| MILESTONES: Consider study abroad options  |   |   |  |   |  |  |  |
| Recommended Courses  |   |   |  |   |  |  |  |
|  |   |   |  | R.E.A.L. Experience   |  |  |  |
| SPA 290 Ibero-American History   | Interim Semester 2  | SPA 301U5 Hispanic Cultures   |  | Continue adding artifacts and reflections to your R.E.A.L.            |  |  |  |
|  | Elective  | Laboratory Science (D) course   | PHASE 1&2: EXPLORE/EXPERIENCE  | Portfolio. Consider taking a leadership position with a student club. |  |  |  |
| GES 246Humanities IV: Modern and Contemporary Western<br>Culture   |   | Laboratory Science (D) course   | Finalize major if necessary & begin gaining experience                       | Consider taking a leadership position with a student club.            |  |  |  |
| Leisure and Lifetime Sports (Q) course   |   | Electives   | Create/update Resume & LinkedIn  | Consider going on a spring break mission trip.                        |  |  |  |
| Electives  |   |   | Create/update Resume & Linkedin  |   |  |  |  |
|  |   |   | Build professional network (e.g. informational interviews)                   |   |  |  |  |
|  |   |   | Attend Spring Career Fair  |   |  |  |  |
| 1  | 4   | 2   | Obtain Internship or relevant job by summer                                  |   |  |  |  |
| 1  | <u> </u>  |   |  |   |  |  |  |
|  |   | MILESTONES: Consider doing an online course over the sumn                     | ner  |   |  |  |  |
|  | Recommended Courses   |   |  |   |  |  |  |
| Fall Semester 3  | Interim Semester 3  | Spring Semester 3   | Career Planning and Preparation  | R.E.A.L. Experience   |  |  |  |
| Semester Abroad - Spain Ter*2,*3   | Science, Technology, and Society (K) course (3)                           | SPA 322 Advanced Spanish Communication  | PHASE 2: EXPERIENCE  | Review your R.E.A.L. Portfolio and prepare to make it public.         |  |  |  |
| SPA 300Introduction to Hispanic Literature   | colones, realmology, and colony (ry course (c)                            | Interpreting Biblical Themes (J) course                                       | Use experineces to narrow down career choice & develop relevant              | Consider studying abroad.   |  |  |  |
| SPA 316 or 318Modern Spain: An Examination of Ethics - Spai  | n   | Artistic Experience (A) course  | skills   | Consider applying for a Student Leadership Position in Stude          |  |  |  |
| or Classical Literature in Spain   |   |   | Participate in Fall & Spring Recruiting to obtain an internship              | Life.   |  |  |  |
| Spanish Electives  |   | Electives   | Schedule a Mock Interview  | Consider being a TA for a favorite class.                             |  |  |  |
| Spanish Related Area   |   |   | Explore Grad Schools & Take Entrance Exams (e.g. GRE) if                     |   |  |  |  |
|  |   |   | necessary  |   |  |  |  |
|  |   |   |  |   |  |  |  |
| 14-1   | 6   | 3   | Expand Professional Network  |   |  |  |  |
|  |   |   |  |   |  |  |  |
| MILESTONES: A minimum 3.2 GPA in your major is a good goal to strive for   |   |   |  |   |  |  |  |
|  | Recommended Courses   |   |  | R.E.A.L. Experience   |  |  |  |
| Fall Semester 4 Spanish choice: SPA313 (odd years) or SPA312 (even y | Interim Semester 4  | Spring Semester 4 Electives   | Career Planning and Preparation  | Continue updating your public R.E.A.L. Portfolio with relevant        |  |  |  |
|  | Interim Off   |   | PHASE 3: EXECUTE   | experiences and reflection.   |  |  |  |
| SPA 499 Senior Seminar   |   | Contemporary Christian Issues (P) Course                                      | Execute an effective job or grad school search                               | Consider mentoring an underclassman.                                  |  |  |  |
| Contemporary Systems (G) course  |   |   |  | 2   |  |  |  |
| Elective   |   |   | Participate in Fall and Spring Recruiting                                    |   |  |  |  |
| 2.00.0   |   |   | Apply for Graduate School if necessary                                       |   |  |  |  |
|  |   |   | Expand Professional Network  |   |  |  |  |
|  |   |   |  |   |  |  |  |
| Total Credits: 123-130   | 4   | 0 15  |  |   |  |  |  |
|  |   |   |  |   |  |  |  |
| *1 Students must complete through the second semester of a first year language course or equivalent (Check the catalog for details of this option.)  |   |   |  |   |  |  |  |
| This program assumes a student will use BUS100M or MAT207M to meet the general education mathematics requirement.  |   |   |  |   |  |  |  |
|  |   |   |  |   |  |  |  |
| Most financial aid packages stipulate 12 credits/semester; Minnesota s   | state grants are reduced when credit load falls below 15 credits/semester | . (Interim credits may be split between fall and spring for state grant purpo | ses only.)   |   |  |  |  |
|  |   |   |  |   |  |  |  |
|  |   |   |  |   |  |  |  |
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