

B.A. in K-8 Elementary Education, Spanish Middle Level Endorsement 2018-2019: Option 1 - CWILT (Fall Semester Abroad)

First Year					
Fall	Credits	Interim	Credits	Spring	Credits
SPA 201*1,*4 Intermediate Spanish I	3	GES 125 Introduction to the Creative Arts	4	SPA 202UZ*1 Intermediate Spanish II	4
BIB 101 Introduction to the Bible	3			MAT 201M*6 Mathematics for Elementary Education 1	3
GES 140 Introduction to Wellbeing	3			GES 130 Christianity Western Culture	4
GES 160 Inquiry Seminar	3			NAS 101D Science Concepts -Life Science	2
Leisure and Lifetime Sports (Q) Course	1			NAS 102D Science Concepts - Earth/Space Science	2
	13		4		15
Second Year					
Fall	Credits	Interim	Credits	Spring	Credits
EDU 200 Introduction to Education	3	Interim Off		EDU 220 Introduction to Middle Level Education	3
EDU 201 Introduction to Education Field Experience	1			Block 1 (Must be taken concurrently)	14
MAT 202*2 Mathematics for Elementary Education 2	3			EDU 271 Education Psychology and Pedagogy	
THE 201 Christian Theology	3			EDU 272 Language and Literacy Development for Young Learners (K-3)	
NAS 103D Science Concepts -Chemistry	2			EDU 273 Primary Grade Practicum	
NAS 104D Science Concepts - Physics	2			EDU 274 Education Technology	
Contemporary Western Life and Thought (L) course	3			EDU 275 Kindergarten Education	
				EDU 363 Health Curriculum and Methods	
				EDU 365 Physical Education Curriculum and Methods	
				EDU 366A Visual Arts Curriculum and Methods	
				EDU 368A Music Curriculum and Methods	
	17		0		17
Third Year					
Fall	Credits	Interim	Credits	Spring	Credits
Semester Abroad (Z-tag earned at this time)*2,*3		Interpreting Biblical Themes (J) course	3	Block 2 (must be taken concurrently)	18
SPA 292 Ibero-American History in Spain	4			EDU 370 Math Curriculum and Methods	
SPA 300 Introduction to Hispanic Literature	4			EDU 371 Science Curriculum and Methods	
SPA 303U Historic Spain and its Cultures	4			EDU 372 Educational Psychology	
Spanish Related Area electives	6			EDU 373 Reading/Language Arts Curriculum and Methods	
				EDU 374 Social Studies Curriculum and Methods: Planning	
				EDU 375 Integrating Technology in the Content Areas	
	18		3		18
Fourth Year					
Fall	Credits	Interim	Credits	Spring	Credits
EDU 317GZ*5 Educational Equity	3	Contemporary Christian Issues (P) course	3	EDU 490 Student Teaching Block	14
EDU 320 Pedagogy and the Young Adolescent Learner	1			EDU 491 Student Teaching in Middle Level	3
EDU 321 Integrated Literacy in the Content Areas	1				
EDU 426 Methods in Teaching K-12 World Languages and Cultures	3				
EDU 427 Middle Level Education Practicum in World Languages and Cultures	1				
Science, Technology, and Society (K) course	3				
Spanish Elective	4				
	16		3		17
Total Credits 141					

- Students with previous experience in Spanish take a placement exam to determine which class is appropriate for their level of language competency. The class indicated by this exam should be taken during their first semester at Bethel.
 - All Spanish majors must have a semester-long experience in a Spanish-speaking setting outside the United States. Courses taken during the semester abroad are determined by year of study and student's level.
 - Double majors should consult with adviser for the second major to avoid sequencing problems.
 - All language courses 102 level and higher will meet the Language General Education requirement.
 - This program assumes a student will use EDU317GZ and SPA301U to meet the general education Comparative Systems and World Cultures requirements.
 - Approval into course may require testing or online pre-work with department approval.
- Students seeking licensure in the State of Minnesota in a world language who are not native-speakers of that language are required to demonstrate Intermediate - High level speaking proficiency as defined by ACTFL Proficiency Guidelines. Students are required to have an extended immersion experience in a country where their language of study is the primary language. Upon return, they are required to demonstrate proficiency on the ACTFL OPIC.

Most financial aid packages stipulate 12 credits/semester; Minnesota state grants are reduced when credit load falls below 15 credits/semester. (Interim credits may be split between fall and spring for state grant purposes only.)

B.A. in K-8 Elementary Education, Spanish Middle Level Endorsement 2018-2019: Option 2 - Humanities (Fall Semester Abroad)

First Year					
Fall	Credits	Interim	Credits	Spring	Credits
SPA 201*1, *4 Intermediate Spanish I	3	GES 147 Humanities II: Renaissance and Reformation	4	NAS 102D Science Concepts - Earth/Space Science	2
BIB 101 Introduction to the Bible	3			NAS 103D Science Concepts -Chemistry	2
GES 140 Introduction to Wellbeing	3			SPA 202UZ Intermediate Spanish II	4
GES 145 Humanities I: Greco-Roman through Middle Ages	4			MAT 201M*6 Mathematics for Elementary Education 1	3
Leisure and Lifetime Sports (Q) Course	1			GES 244 Humanities III: European Enlightenment and American Culture to 1877	4
	14		4		15
Second Year					
Fall	Credits	Interim	Credits	Spring	Credits
EDU 200 Introduction to Education	3	Interim Off		EDU 220 Introduction to Middle Level Education	3
EDU 201 Introduction to Education Field Experience	1			Block 1 (Must be taken concurrently)	14
MAT 202 Mathematics for Elementary Education 2	3			EDU 271 Education Psychology and Pedagogy	
NAS 101D Science Concepts -Life Science	2			EDU 272 Language and Literacy Development for Young Learners (K-3)	
NAS 104D Science Concepts - Physics	2			EDU 273 Primary Grade Practicum	
GES 246 Humanities IV: Modern and Contemporary Western Culture	4			EDU 274 Education Technology	
				EDU 275 Kindergarten Education	
				EDU 363 Health Curriculum and Methods	
				EDU 365 Physical Education Curriculum and Methods	
				EDU 366A Visual Arts Curriculum and Methods	
				EDU 368A Music Curriculum and Methods	
	15		0		17
Third Year					
Fall	Credits	Interim	Credits	Spring	Credits
Semester Abroad (Z-tag earned at this time)*2,*3	3	Interpreting Biblical Themes (J) course	3	Block 2 (must be taken concurrently)	18
SPA 292 Ibero-American History in Spain	4			EDU 370 Math Curriculum and Methods	
SPA 300 Introduction to Hispanic Literature	4			EDU 371 Science Curriculum and Methods	
SPA 303U Historic Spain and its Cultures	4			EDU 372 Educational Psychology	
Spanish Related Area electives	3-4			EDU 373 Reading/Language Arts Curriculum and Methods	
				EDU 374 Social Studies Curriculum and Methods: Planning	
				EDU 375 Integrating Technology in the Content Areas	
				EDU 376 Intermediate Grade Practicum	
	15-16		3		18
Fourth Year					
Fall	Credits	Interim	Credits	Spring	Credits
EDU 317GZ*5 Educational Equity	3	Contemporary Christian Issues (P) course	3	EDU 490 Student Teaching Block	14
EDU 320 Pedagogy and the Young Adolescent Learner	1			EDU 491 Student Teaching in Middle Level	3
EDU 321 Integrated Literacy in the Content Areas	1				
EDU 426 Methods in Teaching K-12 World Languages and Cultures	3				
EDU 427 Middle Level Education Practicum in World Languages and Cultures	1				
Science, Technology, and Society (K) course	3				
Spanish Elective	4				
	16		3		17
Total Credits 137-138					

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 2. All Spanish majors must have a semester-long experience in a Spanish-speaking setting outside the United States. Courses taken during the semester abroad are determined by year of study and student's level.
 3. Double majors should consult with adviser for the second major to avoid sequencing problems.
 4. All language courses 102 level and higher will meet the Language General Education requirement.
 5. This program assumes a student will use EDU317GZ and SPA301U to meet the general education Comparative Systems and World Cultures requirements.
 6. Approval into course may require testing or online pre-work with department approval.
- Students seeking licensure in the State of Minnesota with a specialty in a world language who are not native-speakers of that language are required to demonstrate Intermediate - High level speaking proficiency as defined by ACTFL Proficiency Guidelines. Students are required to have an extended immersion experience in a country where their language of study is the primary language. Upon return, they are required to demonstrate their proficiency on the ACTFL OPIIC.

Most financial aid packages stipulate 12 credits/semester; Minnesota state grants are reduced when credit load falls below 15 credits/semester. (Interim credits may be split between fall and spring for state grant purposes only.)