B.A. in Teaching English as a Second Language (TESL) K-12 2019-2020: Option 1 - CWILT

FIRST YEAR					
Fall		Interim		Spring	Credit
GES 130Christianity Western Culture	4	GES 160 Inquiry Seminar	3	BIB 101Introduction to the Bible	
GES 140Introduction to Wellbeing	3			GES 125Introduction to the Creative Arts	
Laboratory Science (D) course	4			Contemporary Western Life and Thought (L) course	
World Languages (101 level)	4			World Language (102 level) S-tag ¹	
	15		3		1
SECOND YEAR					
Fall	Credits	Interim	Credits	Spring	Credit
EDU 200Introduction to Education	3	TESOL Area Elective/World Cultures (U) course ³	3	EDU 240Educational Psychology	
EDU 201Introduction to Education Field Experience	1			EDU 272Language and Literacy Development for Young	
				Learners (K-3)	
LIN 210ZIntroduction to Second Language Acquisition	3			EDU 273 Primary Grade Practicum	
THE 201 Christian Theology	3			EDU 317GZEducational Equity	
Mathematics (M) course	3			Elective	
Leisure and Lifetime Sports (Q) course	1				
	14		3		1
THIRD YEAR					
Fall	Credits Interim		Credits	Credits Spring	
EDU 203 School Health and Drugs	2	TEL 2402 TESOL Practicum Abroad		EDU 220Introduction to Middle Level Education	Credi
LIN 300Introduction to Linguistics	3		-	TEL 301 (spring, odd years) Analysis of the English Language	
Artistic Experience (A) course	0-3			TEL 320Curriculum Development and Assessment	
Interpreting Biblical Themes (J) course	3			TESOL Area Elective	
Science, Technology, and Society (K) course	3			TESOL Cross-Cultural Elective	
Elective	3				
	14-17	,	1		
FOURTH YEAR			•		
Fall	Credits	Interim	Credits	Spring	Credi
EDU 320Pedagogy and the Young Adolescent Learner	1	Interim Off		EDU 490 Student Teaching Block	1
EDU 321Integrated Literacy in the Content Areas	1				
EDU 400 Methods in Teaching K-12 English to Speakers of	3				
Other Languages					
EDU 401 Middle Level Education Practicum in TESL	1				
TEL 305 (fall) Teaching Language Skills for Second Language	3				
Learners					
Contemporary Christian Issues (P) course	3				
Elective	3				
	15		0		

- 1. Students must complete through the second semester of a first year language course or equivalent (Check the catalog for details of this option.)
- 2. TESL majors must complete a TESOL Practicum abroad of at least 3 weeks. This Practicum will usually be done during the summer or Interim. Students choose their program in consultation with the director of the TESOL program and the Office of International Studies and enroll in the course entitled TESOL Practicum Abroad the semester after they return from being abroad and complete the oncampus requirements for the TESOL Practicum Abroad
- 3. The Education Department offers an interim trip that meets the U requirement EDU236UZ. See Education Abroad Options

This program assumes a student will use EDU317GZ to satisfy the general education Comparative Systems requirement.

Most financial aid packages stipulate 12 credits/semester; Minnesota state grants are reduced when credit load falls below 15 credits/semester. (Interim credits may be split between fall and spring for state grant purposes only.)

B.A. in Teaching English as a Second Language (TESL) K-12 2019-2020: Option 2 - Humanities

FIRST YEAR		0 0 1		<u> </u>	
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Fall		Interim	Credits		Credits
BIB 101Introduction to the Bible	3	GES 147Humanities II: Renaissance and Reformation	4	GES 244Humanities III: European Enlightenment and American	4
				Culture to 1877	
GES 140Introduction to Wellbeing	3			Artistic Experience (A) course	0-3
GES 145Humanities I: Greco-Roman through Middle Ages	4			Mathematics (M) course	3
World Language (101 level)	4			World Language (102 level) S-tag ¹	4
				Leisure and Lifetime Sports (Q) course	1
	14		4		12-15
SECOND YEAR					
Fall	Credits	Interim	Credits	Spring	Credits
EDU 200Introduction to Education		TESOL Area Elective/World Cultures (U) course ³		EDU 220Introduction to Middle Level Education	3
EDU 201Introduction to Education Field Experience	1	` '		EDU 240Educational Psychology	3
GES 246Humanities IV: Modern and Contemporary Western	4			EDU 272Language and Literacy Development for Young	5
Culture				Learners (K-3)	
LIN 210ZIntroduction to Second Language Acquisition	3			EDU 273 Primary Grade Practicum	1
Laboratory Science (D) course	4				
	15		3		12
THIRD YEAR	-	•			
Fall	Credits	Interim	Credits	Spring	Credits
EDU 203 School Health and Drugs		TEL 2402 TESOL Practicum Abroad		EDU 220Introduction to Middle Level Education	3
EDU 317GZEducational Equity	3			TEL 301 Analysis of the English Language	3
LIN 300Introduction to Linguistics	3			TEL 320Curriculum Development and Assessment	3
TESOL Cross-Cultural Elective	3			TESOL Area Elective	3
Science, Technology, and Society (K) course	3			Interpreting Biblical Themes (J) course	3
				Elective	3
	14		1		18
FOURTH YEAR					
Fall	Credits	Interim	Credits	Spring	Credits
EDU 320Pedagogy and the Young Adolescent Learner		Interim Off		EDU 490 Student Teaching Block	14
EDU 321Integrated Literacy in the Content Areas	1				
EDU 400 Methods in Teaching K-12 English to Speakers of	3				
Other Languages					
EDU 401 Middle Level Education Practicum in TESL	1				
TEL 305 (fall) Teaching Language Skills for Second Language	3				
Learners					
Contemporary Christian Issues (P) course	3				
Elective	3				
	15		0		14
Total Credits 122-125					

- 1. Students must complete through the second semester of a first year language course or equivalent (Check the catalog for details of this option.)
- 2. TESL majors must complete a TESOL Practicum abroad of at least 3 weeks. This Practicum will usually be done during the summer or Interim. Students choose their program in consultation with the director of the TESOL program and the Office of International Studies and enroll in the course entitled TESOL Practicum Abroad the semester after they return from being abroad and complete the on-campus requirements for the TESOL Practicum Abroad
- 3. The Education Department offers an interim trip that meets the U requirement EDU236UZ. See Education Abroad Options

This program assumes a student will use EDU317GZ to satisfy the general education Comparative Systems requirement.

Most financial aid packages stipulate 12 credits/semester; Minnesota state grants are reduced when credit load falls below 15 credits/semester. (Interim credits may be split between fall and spring for state grant purposes only.)